

Embry-Riddle Aeronautical University
Alumni Placement Rates
One Year After Graduation
Daytona Beach Campus - Graduate Degrees

Year of Graduation	AY 09/10	AY 10/11	AY 11/12	AY 12/13	AY 13/14
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COLLEGE OF ARTS AND SCIENCES

Engineering Physics (M)	*	*	*	(3)	*
Effective Placement Rate				100.0%	
Employment Rate				100.0%	
Continuing Education Rate				0.0%	
Human Factors & Systems Psychology (M)					
	*	*	(5)	(5)	(28)
Effective Placement Rate			100.0%	100.0%	92.9%
Employment Rate			100.0%	100.0%	85.7%
Continuing Education Rate			0.0%	0.0%	7.1%

COLLEGE OF AVIATION

Aeronautics (M)	(4)	*	(10)	(27)	(22)
Effective Placement Rate	100.0%		100.0%	96.3%	100.0%
Employment Rate	100.0%		100.0%	85.2%	100.0%
Continuing Education Rate	0.0%		0.0%	11.1%	0.0%

COLLEGE OF BUSINESS

Business Administration (M)	(6)	(3)	(12)	(15)	(9)
Effective Placement Rate	100.0%	66.7%	100.0%	80.0%	100.0%
Employment Rate	100.0%	66.7%	100.0%	80.0%	100.0%
Continuing Education Rate	0.0%	0.0%	0.0%	0.0%	0.0%

Business Administration Aviation Management (M)	(3)	*	*	(9)	(6)
Effective Placement Rate	100.0%			77.8%	83.3%
Employment Rate	100.0%			66.7%	83.3%
Continuing Education Rate	0.0%			11.1%	0.0%

COLLEGE OF ENGINEERING

Aerospace Engineering (M)	(6)	*	(12)	(8)	(13)
Effective Placement Rate	83.3%		100.0%	100.0%	100.0%
Employment Rate	83.3%		100.0%	100.0%	84.6%
Continuing Education Rate	0.0%		0.0%	0.0%	15.4%

Electrical & Computer Engineering (M)	*	*	*	(3)	*
Effective Placement Rate				66.7%	
Employment Rate				66.7%	
Continuing Education Rate				0.0%	

Mechanical Engineering (M)	*	*	*	(14)	(9)
Effective Placement Rate				92.9%	100.0%
Employment Rate				92.9%	100.0%
Continuing Education Rate				0.0%	0.0%

Software Engineering (M)	*	*	(4)	(3)	*
Effective Placement Rate			100.0%	100.0%	
Employment Rate			100.0%	100.0%	
Continuing Education Rate			0.0%	0.0%	

() Number of Respondents

* Too few respondents to report

NOTE:

1. *The effective placement rate consists of the employment rate (working at this time) plus the continuing education rate (out of the work force due to continuing education).*
2. *Programs with too few respondents are not listed*

SOURCE: *Alumni Survey: One Year After Graduation. Institutional Research*