

**FALL ENROLLMENT, ALL STUDENTS: GENDER**

Daytona Beach

			2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Undergraduate	Female	#	755	766	763	696	712	751	794	921	1001	1089
		%	16%	16%	17%	15%	15%	17%	17%	19%	19%	20%
	Male	#	3829	3891	3690	3800	3885	3783	3885	4046	4277	4358
		%	84%	84%	83%	85%	85%	83%	83%	81%	81%	80%
	Total	#	4584	4657	4453	4496	4597	4534	4679	4967	5278	5447
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Graduate	Female	#	92	103	133	147	155	149	162	148	140	159
		%	23%	25%	26%	25%	25%	25%	27%	26%	27%	28%
	Male	#	302	302	373	446	453	437	438	423	388	405
		%	77%	75%	74%	75%	75%	75%	73%	74%	73%	72%
	Total	#	394	405	506	593	608	586	600	571	528	564
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Grand Total	Female	#	847	869	896	843	867	900	956	1069	1141	1248
		%	17%	17%	18%	17%	17%	18%	18%	19%	20%	21%
	Male	#	4131	4193	4063	4246	4338	4220	4323	4469	4665	4763
		%	83%	83%	82%	83%	83%	82%	82%	81%	80%	79%
	Total	#	4978	5062	4959	5089	5205	5120	5279	5538	5806	6011
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Source: Institutional Research.

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Prescott

			2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Undergraduate	Female	#	291	299	302	286	300	307	394	449	503	584
		%	17%	18%	19%	17%	18%	18%	22%	23%	23%	25%
	Male	#	1385	1389	1325	1368	1372	1371	1419	1535	1702	1793
		%	83%	82%	81%	83%	82%	82%	78%	77%	77%	75%
	Total	#	1676	1688	1627	1654	1672	1678	1813	1984	2205	2377
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Graduate	Female	#	8	10	14	14	11	13	10	10	11	16
		%	26%	32%	31%	27%	22%	28%	24%	20%	18%	26%
	Male	#	23	21	31	37	40	33	32	41	49	46
		%	74%	68%	69%	73%	78%	72%	76%	80%	82%	74%
	Total	#	31	31	45	51	51	46	42	51	60	62
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Grand Total	Female	#	299	309	316	300	311	320	404	459	514	600
		%	18%	18%	19%	18%	18%	19%	22%	23%	23%	25%
	Male	#	1408	1410	1356	1405	1412	1404	1451	1576	1751	1839
		%	82%	82%	81%	82%	82%	81%	78%	77%	77%	75%
	Total	#	1707	1719	1672	1705	1723	1724	1855	2035	2265	2439
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Source: Institutional Research.