

Fall Enrollment: Gender

Daytona Beach

			2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Undergraduate	Female	#	712	751	794	921	1001	1089	1246	1360	1466	1569
		%	15%	17%	17%	19%	19%	20%	22%	23%	23%	24%
	Male	#	3885	3783	3885	4046	4277	4358	4483	4624	4936	4848
		%	85%	83%	83%	81%	81%	80%	78%	77%	77%	76%
	Total	#	4597	4534	4679	4967	5278	5447	5729	5984	6402	6417
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Graduate	Female	#	155	149	162	148	140	159	167	174	188	183
		%	25%	25%	27%	26%	27%	28%	27%	28%	29%	29%
	Male	#	453	437	438	423	388	405	442	455	466	459
		%	75%	75%	73%	74%	73%	72%	73%	72%	71%	71%
	Total	#	608	586	600	571	528	564	609	629	654	642
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Grand Total	Female	#	867	900	956	1069	1141	1248	1413	1534	1654	1752
		%	17%	18%	18%	19%	20%	21%	22%	23%	23%	25%
	Male	#	4338	4220	4323	4469	4665	4763	4925	5079	5402	5307
		%	83%	82%	82%	81%	80%	79%	78%	77%	77%	75%
	Total	#	5205	5120	5279	5538	5806	6011	6338	6613	7056	7059
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Source: Institutional Research

Fall Enrollment: Gender

Prescott

			2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Undergraduate	Female	#	300	307	394	449	503	584	634	683	762	790
		%	18%	18%	22%	23%	23%	25%	24%	25%	26%	27%
	Male	#	1372	1371	1419	1535	1702	1793	1972	2043	2132	2171
		%	82%	82%	78%	77%	77%	75%	76%	75%	74%	73%
	Total	#	1672	1678	1813	1984	2205	2377	2606	2726	2894	2961
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Graduate	Female	#	11	13	10	10	11	16	20	18	23	15
		%	22%	28%	24%	20%	18%	26%	35%	36%	44%	35%
	Male	#	40	33	32	41	49	46	37	32	29	28
		%	78%	72%	76%	80%	82%	74%	65%	64%	56%	65%
	Total	#	51	46	42	51	60	62	57	50	52	43
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Grand Total	Female	#	311	320	404	459	514	600	654	701	785	805
		%	18%	19%	22%	23%	23%	25%	25%	25%	27%	27%
	Male	#	1412	1404	1451	1576	1751	1839	2009	2075	2161	2199
		%	82%	81%	78%	77%	77%	75%	75%	75%	73%	73%
	Total	#	1723	1724	1855	2035	2265	2439	2663	2776	2946	3004
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Source: Institutional Research