

FALL ENROLLMENT: GENDER

Daytona Beach

			2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Undergraduate	Female	#	763	696	712	751	794	921	1001	1089	1246	1360
		%	17%	15%	15%	17%	17%	19%	19%	20%	22%	23%
	Male	#	3690	3800	3885	3783	3885	4046	4277	4358	4483	4624
		%	83%	85%	85%	83%	83%	81%	81%	80%	78%	77%
	Total	#	4453	4496	4597	4534	4679	4967	5278	5447	5729	5984
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Graduate	Female	#	133	147	155	149	162	148	140	159	167	174
		%	26%	25%	25%	25%	27%	26%	27%	28%	27%	28%
	Male	#	373	446	453	437	438	423	388	405	442	455
		%	74%	75%	75%	75%	73%	74%	73%	72%	73%	72%
	Total	#	506	593	608	586	600	571	528	564	609	629
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Grand Total	Female	#	896	843	867	900	956	1069	1141	1248	1413	1534
		%	18%	17%	17%	18%	18%	19%	20%	21%	22%	23%
	Male	#	4063	4246	4338	4220	4323	4469	4665	4763	4925	5079
		%	82%	83%	83%	82%	82%	81%	80%	79%	78%	77%
	Total	#	4959	5089	5205	5120	5279	5538	5806	6011	6338	6613
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Source: Institutional Research

FALL ENROLLMENT: GENDER

Prescott

			2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Undergraduate	Female	#	302	286	300	307	394	449	503	584	634	683
		%	19%	17%	18%	18%	22%	23%	23%	25%	24%	25%
	Male	#	1325	1368	1372	1371	1419	1535	1702	1793	1972	2043
		%	81%	83%	82%	82%	78%	77%	77%	75%	76%	75%
	Total	#	1627	1654	1672	1678	1813	1984	2205	2377	2606	2726
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Graduate	Female	#	14	14	11	13	10	10	11	16	20	18
		%	31%	27%	22%	28%	24%	20%	18%	26%	35%	36%
	Male	#	31	37	40	33	32	41	49	46	37	32
		%	69%	73%	78%	72%	76%	80%	82%	74%	65%	64%
	Total	#	45	51	51	46	42	51	60	62	57	50
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Grand Total	Female	#	316	300	311	320	404	459	514	600	654	701
		%	19%	18%	18%	19%	22%	23%	23%	25%	25%	25%
	Male	#	1356	1405	1412	1404	1451	1576	1751	1839	2009	2075
		%	81%	82%	82%	81%	78%	77%	77%	75%	75%	75%
	Total	#	1672	1705	1723	1724	1855	2035	2265	2439	2663	2776
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Source: Institutional Research