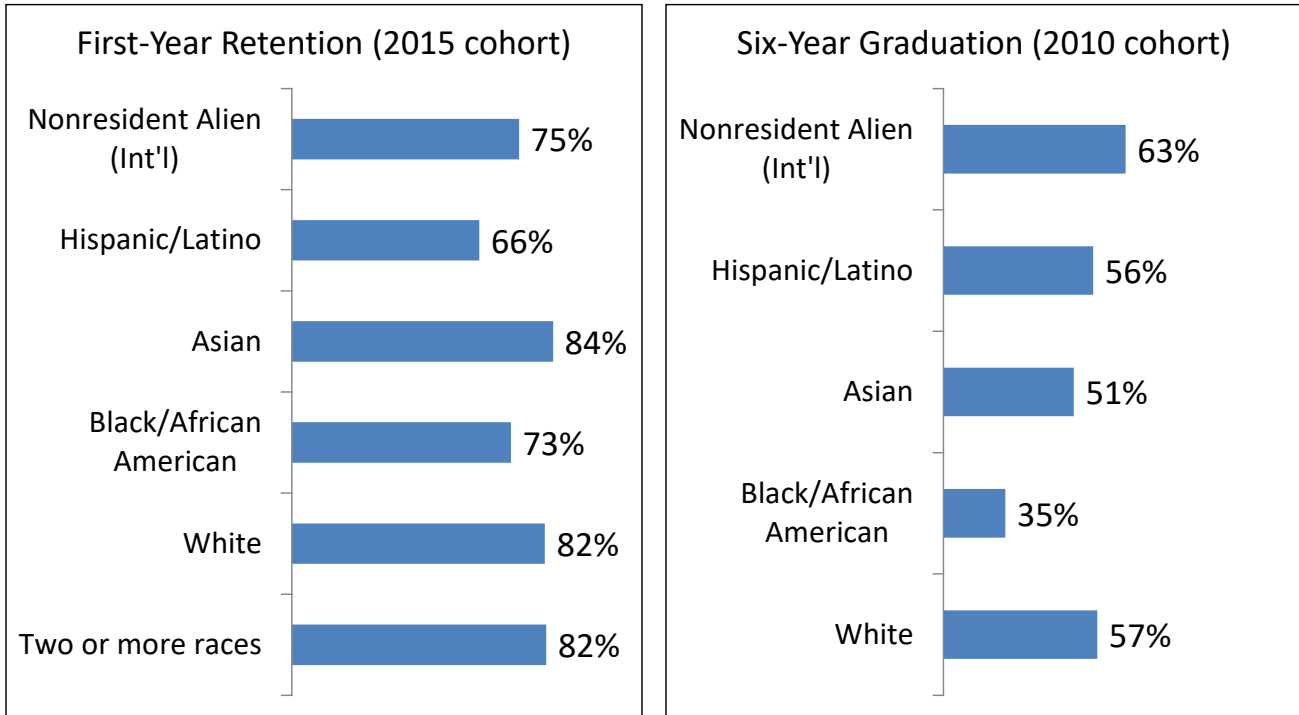


## First-Year Retention & Six-Year Graduation Rates: By Ethnicity Daytona Beach



Note: First-time, full-time, BS degree-seekers only. Rates for ethnicities with fewer than 10 students are not shown.  
Source: Institutional Research

EMBRY-RIDDLE AERONAUTICAL UNIVERSITY

**ERAU RETENTION RATES FOR STUDENTS PURSUING BACHELOR'S DEGREES  
By Ethnicity (One Year After Entry)**

			DAYTONA BEACH										
			All Cohorts	Entry Year									
				2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
After 1 year	Nonresident Alien	Initial Headcount	921	62	81	86	75	90	113	89	90	113	122
		Returned	82.7%	87.1%	95.1%	83.7%	70.7%	82.2%	85.0%	86.5%	84.4%	80.5%	75.4%
	Hispanic/Latino	Initial Headcount	725	102	91	98	59	108	109	47	39	37	35
		Returned	72.7%	74.5%	63.7%	63.3%	76.3%	76.9%	72.5%	80.9%	82.1%	83.8%	65.7%
	American Indian/Alaskan Native	Initial Headcount	48	3	2	4	9	7	8	4	3	4	4
		Returned	81.3%	66.7%	100%	75.0%	77.8%	71.4%	87.5%	100%	66.7%	75.0%	100%
	Asian	Initial Headcount	509	73	59	62	49	49	46	30	40	52	49
		Returned	80.4%	90.4%	71.2%	79.0%	77.6%	63.3%	82.6%	86.7%	85.0%	84.6%	83.7%
	Black/African American	Initial Headcount	714	70	64	81	63	75	82	54	60	71	94
		Returned	67.4%	75.7%	67.2%	53.1%	65.1%	62.7%	68.3%	68.5%	65.0%	74.6%	73.4%
	Native Hawaiian/Pacific Islander	Initial Headcount	14	0	0	0	0	3	3	1	1	3	3
		Returned	78.6%	0.0%	0.0%	0.0%	0.0%	66.7%	33.3%	100%	100%	100%	100%
	White	Initial Headcount	6065	713	652	669	473	571	610	473	520	661	723
		Returned	76.2%	77.1%	73.6%	71.3%	73.2%	70.8%	77.5%	78.6%	79.2%	77.8%	81.7%
	Two or more races	Initial Headcount	464	0	0	0	0	7	17	134	80	98	128
		Returned	75.9%	0.0%	0.0%	0.0%	0.0%	71.4%	82.4%	70.1%	80.0%	71.4%	82.0%
	Race/Ethnicity Unknown	Initial Headcount	840	78	67	60	122	33	48	96	91	143	102
		Returned	75.1%	83.3%	73.1%	75.0%	68.9%	72.7%	70.8%	78.1%	79.1%	72.0%	78.4%

Note: Change in Ethnicity reporting - Before 2010, students self-identified by selecting only one of the following: Hispanic/Latino, American Indian/Alaskan Native, Asian, Black/African American, White. As of 2010, students instead first identified themselves as to whether or not they were Hispanic/Latino, then further as one or more of the following: American Indian/Alaskan Native, Asian Black/African American, Native Hawaiian/Pacific Islander (new), White. The results are summarized according to the following hierarchy:

- (a) Nonresident Alien (Int'l Students)
- (b) Hispanic/Latino
- (c) each of the five ethnic categories (if only one was chosen)
- (d) Two or more races (if more than one of the five categories was chosen).

Source: Institutional Research

EMBRY-RIDDLE AERONAUTICAL UNIVERSITY

**ERAU GRADUATION RATES FOR STUDENTS PURSUING BACHELOR'S DEGREES  
By Ethnicity (Four-Six Years After Entry)**

			DAYTONA BEACH					
			All Cohorts	Entry Year				
				2006	2007	2008	2009	2010
After 6 years	Nonresident Alien	Initial Headcount	394	62	81	86	75	90
		Graduated	69.0%	72.6%	76.5%	66.3%	68.0%	63.3%
	Hispanic/Latino	Initial Headcount	458	102	91	98	59	108
		Graduated	49.8%	46.1%	49.5%	40.8%	61.0%	55.6%
	American Indian/Alaskan Native	Initial Headcount	25	3	2	4	9	7
		Graduated	44.0%	66.7%		25.0%	55.6%	42.9%
	Asian	Initial Headcount	292	73	59	62	49	49
		Graduated	61.0%	69.9%	55.9%	58.1%	67.3%	51.0%
	Black/African American	Initial Headcount	352	70	64	81	62	75
		Graduated	35.5%	47.1%	35.9%	27.2%	33.9%	34.7%
	Native Hawaiian/Pacific Islander	Initial Headcount	3					3
		Graduated	33.3%					33.3%
	White	Initial Headcount	3072	713	651	667	472	569
		Graduated	56.6%	58.1%	56.8%	55.3%	55.7%	56.6%
	Two or more races	Initial Headcount	7					7
		Graduated	28.6%					28.6%
	Race/Ethnicity Unknown	Initial Headcount	359	78	67	60	121	33
		Graduated	57.4%	59.0%	61.2%	53.3%	54.5%	63.6%

Note: Change in Ethnicity reporting - Before 2010, students self-identified by selecting only one of the following: Hispanic/Latino, American Indian/Alaskan Native, Asian, Black/African American, White. As of 2010, students instead first identified themselves as to whether or not they were Hispanic/Latino, then further as one or more of the following: American Indian/Alaskan Native, Asian Black/African American, Native Hawaiian/Pacific Islander (new), White. The results are summarized according to the following hierarchy:

- (a) Nonresident Alien (Int'l Students)
- (b) Hispanic/Latino
- (c) each of the five ethnic categories (if only one was chosen)
- (d) Two or more races (if more than one of the five categories was chosen).

Source: Institutional Research

## Notes and Definition of Terms

### Initial Headcount:

- Number of first-time, full-time, degree-seeking students who were enrolled in the fall term of the noted Entry Year and had first entered ERAU either that term or the immediately preceding summer term.
- Does not include transfer, readmitted, or nondegree students.
- Intended degree program is based on the intended degree program at the start of the first fall term.
- Decreases in Initial Headcount within an Entry Year cohort are due to the exclusion of deaths that occurred within the stated interval.

### Tracking interval:

- Students are tracked at one year intervals, as of the beginning of each subsequent fall term.

### Graduated:

- Proportion of the Initial Headcount who earned a degree at the same level as originally intended (as outlined below) within the stated interval.
- Includes those who switched to a different degree program and graduated from it.
- Degree could have been obtained from either residential campus (i.e. includes intra-university transfers).
- Student must have obtained a degree at the originally intended level (Associate, Bachelor). That is, if a student originally intended to get a BS, but obtained an AS while remaining enrolled as an undergraduate student, the student was counted as "Returned" until conferral of the BS (at which time the student would be counted as "Graduated"). If the student instead left ERAU after conferral of the AS, but without conferral of a BS, the student was counted as "Attrited".
- Rates are cumulative. Once a student was counted as "Graduated", they remained in that count for all stated intervals thereafter. That is, if a student continued taking courses at any level past conferral of a degree at the originally intended degree level, the student would only be counted as "Graduated".
- Students who began pursuit of a combined/accelerated program while still an undergraduate, were not counted as "Graduated" until conferral of the BS degree. These students remained in the "Returned" count while still enrolled and until conferral of the BS degree. These students remained in the "Graduated" count thereafter, regardless of whether or not they continued their pursuit of the MS degree.

### Returned:

- Proportion of the Initial Headcount who were enrolled at the beginning of the fall term of the stated interval, and had not yet earned a degree at the originally intended degree level.
- Includes those who switched to a different degree program within the stated interval, unless otherwise stated.
- Student could have reenrolled at either residential campus (i.e. includes intra-university transfers).