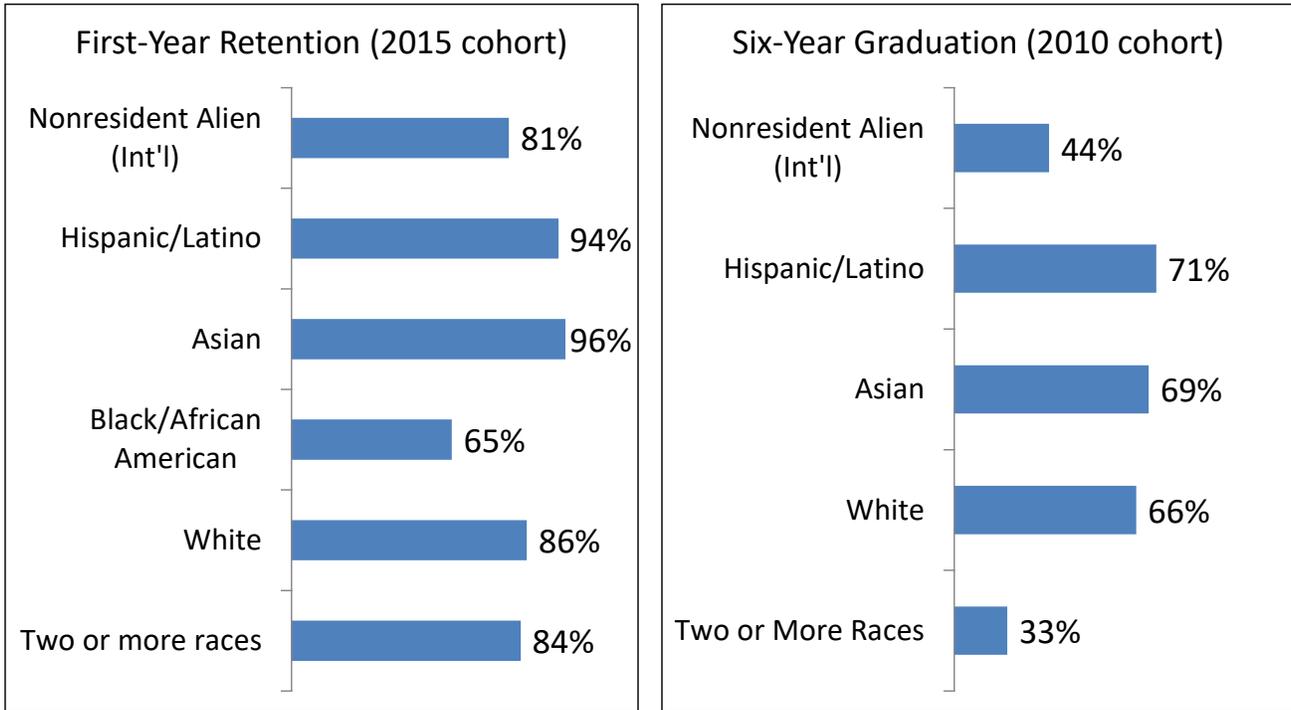


First-Year Retention & Six-Year Graduation Rates: By Ethnicity Prescott



Note: First-time, full-time, BS degree-seekers only. Rates for ethnicities with fewer than 10 students are not shown.
Source: Institutional Research

EMBRY-RIDDLE AERONAUTICAL UNIVERSITY

**ERAU RETENTION RATES FOR STUDENTS PURSUING BACHELOR'S DEGREES
By Ethnicity (One Year After Entry)**

			PRESCOTT											
			All Cohorts	Entry Year										
				2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	
After 1 year	Nonresident Alien	Initial Headcount	194	11	12	16	6	16	13	30	27	32	31	
		Returned	81.4%	90.9%	83.3%	93.8%	83.3%	62.5%	84.6%	83.3%	92.6%	68.8%	80.6%	
	Hispanic/Latino	Initial Headcount	292	33	34	46	31	41	50	17	13	9	18	
		Returned	75.0%	75.8%	73.5%	60.9%	74.2%	80.5%	74.0%	88.2%	69.2%	77.8%	94.4%	
	American Indian/Alaskan Native	Initial Headcount	29	5	6	3	3	2	3	1	2	2	2	
		Returned	72.4%	100%	83.3%	66.7%	66.7%	100%	66.7%	0.0%	50.0%	0.0%	100%	
	Asian	Initial Headcount	246	31	31	28	15	16	27	13	22	35	28	
		Returned	86.2%	61.3%	100%	89.3%	86.7%	87.5%	77.8%	84.6%	86.4%	91.4%	96.4%	
	Black/African American	Initial Headcount	80	8	9	4	8	6	6	8	6	8	17	
		Returned	67.5%	75.0%	66.7%	100%	75.0%	50.0%	66.7%	50.0%	83.3%	62.5%	64.7%	
	Native Hawaiian/Pacific Islander	Initial Headcount	19	0	0	0	0	4	2	3	6	1	3	
		Returned	68.4%	0.0%	0.0%	0.0%	0.0%	25.0%	50.0%	100%	66.7%	100%	100%	
	White	Initial Headcount	2616	281	276	288	191	230	217	219	265	280	369	
		Returned	79.5%	76.5%	78.3%	74.0%	79.1%	80.0%	76.5%	83.6%	82.6%	77.9%	85.6%	
	Two or more races	Initial Headcount	248	0	0	0	0	18	15	40	57	62	56	
		Returned	76.2%	0.0%	0.0%	0.0%	0.0%	72.2%	86.7%	70.0%	78.9%	69.4%	83.9%	
	Race/Ethnicity Unknown	Initial Headcount	407	34	31	31	64	19	16	42	45	70	55	
		Returned	78.9%	76.5%	77.4%	83.9%	76.6%	84.2%	68.8%	85.7%	82.2%	80.0%	72.7%	

Note: Change in Ethnicity reporting - Before 2010, students self-identified by selecting only one of the following: Hispanic/Latino, American Indian/Alaskan Native, Asian, Black/African American, White. As of 2010, students instead first identified themselves as to whether or not they were Hispanic/Latino, then further as one or more of the following: American Indian/Alaskan Native, Asian Black/African American, Native Hawaiian/Pacific Islander (new), White. The results are summarized according to the following hierarchy:
 (a) Nonresident Alien (Int'l Students)
 (b) Hispanic/Latino
 (c) each of the five ethnic categories (if only one was chosen)
 (d) Two or more races (if more than one of the five categories was chosen).
 Source: Institutional Research

EMBRY-RIDDLE AERONAUTICAL UNIVERSITY

**ERAU GRADUATION RATES FOR STUDENTS PURSUING BACHELOR'S DEGREES
By Ethnicity (Four-Six Years After Entry)**

			PRESCOTT					
			All Cohorts	Entry Year				
				2006	2007	2008	2009	2010
After 6 years	Nonresident Alien	Initial Headcount	61	11	12	16	6	16
		Graduated	65.6%	72.7%	58.3%	81.3%	83.3%	43.8%
	Hispanic/Latino	Initial Headcount	185	33	34	46	31	41
		Graduated	50.8%	42.4%	44.1%	41.3%	54.8%	70.7%
	American Indian/Alaskan Native	Initial Headcount	19	5	6	3	3	2
		Graduated	68.4%	80.0%	50.0%	66.7%	66.7%	100.0%
	Asian	Initial Headcount	121	31	31	28	15	16
		Graduated	67.8%	48.4%	80.6%	75.0%	66.7%	68.8%
	Black/African American	Initial Headcount	35	8	9	4	8	6
		Graduated	34.3%	37.5%	33.3%		37.5%	50.0%
	Native Hawaiian/Pacific Islander	Initial Headcount	{none graduated}	4				4
	White	Initial Headcount	1266	281	276	288	191	230
		Graduated	60.3%	57.3%	60.9%	59.0%	59.2%	65.7%
	Two or more races	Initial Headcount	18					18
		Graduated	33.3%					33.3%
	Race/Ethnicity Unknown	Initial Headcount	179	34	31	31	64	19
		Graduated	56.4%	50.0%	54.8%	54.8%	60.9%	57.9%

Note: Change in Ethnicity reporting - Before 2010, students self-identified by selecting only one of the following: Hispanic/Latino, American Indian/Alaskan Native, Asian, Black/African American, White. As of 2010, students instead first identified themselves as to whether or not they were Hispanic/Latino, then further as one or more of the following: American Indian/Alaskan Native, Asian, Black/African American, Native Hawaiian/Pacific Islander (new), White. The results are summarized according to the following hierarchy:

- (a) Nonresident Alien (Int'l Students)
- (b) Hispanic/Latino
- (c) each of the five ethnic categories (if only one was chosen)
- (d) Two or more races (if more than one of the five categories was chosen).

Source: Institutional Research

Notes and Definition of Terms

Initial Headcount:

- Number of first-time, full-time, degree-seeking students who were enrolled in the fall term of the noted Entry Year and had first entered ERAU either that term or the immediately preceding summer term.
- Does not include transfer, readmitted, or nondegree students.
- Intended degree program is based on the intended degree program at the start of the first fall term.
- Decreases in Initial Headcount within an Entry Year cohort are due to the exclusion of deaths that occurred within the stated interval.

Tracking interval:

- Students are tracked at one year intervals, as of the beginning of each subsequent fall term.

Graduated:

- Proportion of the Initial Headcount who earned a degree at the same level as originally intended (as outlined below) within the stated interval.
- Includes those who switched to a different degree program and graduated from it.
- Degree could have been obtained from either residential campus (i.e. includes intra-university transfers).
- Student must have obtained a degree at the originally intended level (Associate, Bachelor). That is, if a student originally intended to get a BS, but obtained an AS while remaining enrolled as an undergraduate student, the student was counted as "Returned" until conferral of the BS (at which time the student would be counted as "Graduated"). If the student instead left ERAU after conferral of the AS, but without conferral of a BS, the student was counted as "Attrited".
- Rates are cumulative. Once a student was counted as "Graduated", they remained in that count for all stated intervals thereafter. That is, if a student continued taking courses at any level past conferral of a degree at the originally intended degree level, the student would only be counted as "Graduated".
- Students who began pursuit of a combined/accelerated program while still an undergraduate, were not counted as "Graduated" until conferral of the BS degree. These students remained in the "Returned" count while still enrolled and until conferral of the BS degree. These students remained in the "Graduated" count thereafter, regardless of whether or not they continued their pursuit of the MS degree.

Returned:

- Proportion of the Initial Headcount who were enrolled at the beginning of the fall term of the stated interval, and had not yet earned a degree at the originally intended degree level.
- Includes those who switched to a different degree program within the stated interval, unless otherwise stated.
- Student could have reenrolled at either residential campus (i.e. includes intra-university transfers).