

ENROLLMENT FACT SHEET

Summer A 2016 figures are captured as of the close of business on May 26th and reflect an unduplicated headcount. Each student is counted once, even if concurrently enrolled in both an undergraduate and graduate program or in other summer sessions. Since Summer A 2015, Daytona Beach undergraduate enrollment has increased by 6.0% (from 1374 to 1457) and graduate enrollment has decreased by 3.75% (from 80 to 77). Prescott's undergraduate enrollment has increased by 9.5% (from 507 to 555) along with enrolling 15 students into graduate programs.

Summer A 2016 Students

| | | Daytona Beach | | Prescott | | Both Campuses | |
|----------------------------|---------------|---------------|------|----------|------|---------------|------|
| | | # | % | # | % | # | % |
| All Students | Undergraduate | 1457 | 95% | 555 | 97% | 2012 | 96% |
| | Graduate | 77 | 5% | 15 | 3% | 92 | 4% |
| Total | | 1534 | 100% | 570 | 100% | 2104 | 100% |
| New Undergraduate Students | First-time | 14 | 39% | 2 | 15% | 16 | 33% |
| | Transfer | 19 | 53% | 9 | 69% | 28 | 57% |
| | Nondegree | 3 | 8% | 2 | 15% | 5 | 10% |
| Total | | 36 | 100% | 13 | 100% | 49 | 100% |
| New Graduate Students | First-time | 11 | 92% | 1 | 100% | 12 | 92% |
| | Transfer | 1 | 8% | 0 | 0% | 1 | 8% |
| Total | | 12 | 100% | 1 | 100% | 13 | 100% |

NOTE: ERLI students are excluded from all counts. Exchange, escrow, and readmitted students are included, but are categorized as continuing, not new. New students are comprised of First-time, Transfer, and Nondegree students who are enrolled for the first time this term. Students in an accelerated program (typically taking both UG and GR coursework concurrently) who have not yet finished their BS degree requirements are included in the continuing undergraduate count, but will appear in a future

Summer A 2016 Students by Ethnicity

| | | All Students | | Undergraduate | | Graduate | | New Undergraduate Students | | New Graduate Students | |
|---------------|----------------------------------|--------------|------|---------------|------|----------|------|----------------------------|------|-----------------------|------|
| | | # | % | # | % | # | % | # | % | # | % |
| Daytona Beach | Nonresident Alien | 338 | 22% | 298 | 20% | 40 | 52% | 13 | 36% | 6 | 50% |
| | Hispanic/Latino | 67 | 4% | 67 | 5% | 0 | 0% | 2 | 6% | 0 | 0% |
| | American Indian/Alaskan Native | 6 | 0% | 5 | 0% | 1 | 1% | 0 | 0% | 0 | 0% |
| | Asian | 71 | 5% | 68 | 5% | 3 | 4% | 2 | 6% | 0 | 0% |
| | Black/African American | 90 | 6% | 87 | 6% | 3 | 4% | 3 | 8% | 1 | 8% |
| | Native Hawaiian/Pacific Islander | 2 | 0% | 2 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| | White | 710 | 46% | 687 | 47% | 23 | 30% | 12 | 33% | 4 | 33% |
| | Two or more races | 109 | 7% | 105 | 7% | 4 | 5% | 1 | 3% | 1 | 8% |
| | Race/Ethnicity Unknown | 141 | 9% | 138 | 9% | 3 | 4% | 3 | 8% | 0 | 0% |
| Total | | 1534 | 100% | 1457 | 100% | 77 | 100% | 36 | 100% | 12 | 100% |
| Prescott | Nonresident Alien | 100 | 18% | 100 | 18% | 0 | 0% | 4 | 31% | 0 | 0% |
| | Hispanic/Latino | 15 | 3% | 14 | 3% | 1 | 7% | 0 | 0% | 0 | 0% |
| | American Indian/Alaskan Native | 1 | 0% | 1 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| | Asian | 36 | 6% | 34 | 6% | 2 | 13% | 2 | 15% | 0 | 0% |
| | Black/African American | 17 | 3% | 15 | 3% | 2 | 13% | 1 | 8% | 0 | 0% |
| | Native Hawaiian/Pacific Islander | 3 | 1% | 3 | 1% | 0 | 0% | 0 | 0% | 0 | 0% |
| | White | 308 | 54% | 298 | 54% | 10 | 67% | 4 | 31% | 1 | 100% |
| | Two or more races | 43 | 8% | 43 | 8% | 0 | 0% | 2 | 15% | 0 | 0% |
| | Race/Ethnicity Unknown | 47 | 8% | 47 | 8% | 0 | 0% | 0 | 0% | 0 | 0% |
| Total | | 570 | 100% | 555 | 100% | 15 | 100% | 13 | 100% | 1 | 100% |

Summer A 2016 Students by Gender

| | | Daytona Beach | | | | | | Prescott | | | | | | | |
|----------------------------|---------------|---------------|-----|------|-----|-------|------|----------|-----|------|------|---------|----|-------|------|
| | | Female | | Male | | Total | | Female | | Male | | Unknown | | Total | |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | Undergraduate | 247 | 17% | 1210 | 83% | 1457 | 100% | 97 | 17% | 457 | 82% | 1 | 0% | 555 | 100% |
| | Graduate | 22 | 29% | 55 | 71% | 77 | 100% | 4 | 27% | 11 | 73% | 0 | 0% | 15 | 100% |
| Total | | 269 | 18% | 1265 | 82% | 1534 | 100% | 101 | 18% | 468 | 82% | 1 | 0% | 570 | 100% |
| New Undergraduate Students | First-time | 1 | 7% | 13 | 93% | 14 | 100% | 0 | 0% | 2 | 100% | 0 | 0% | 2 | 100% |
| | Transfer | 6 | 32% | 13 | 68% | 19 | 100% | 1 | 11% | 8 | 88% | 0 | 0% | 9 | 100% |
| | Nondegree | 2 | 67% | 1 | 33% | 3 | 100% | 0 | 0% | 2 | 100% | 0 | 0% | 2 | 100% |
| Total | | 9 | 25% | 27 | 75% | 36 | 100% | 1 | 8% | 12 | 92% | 0 | 0% | 13 | 100% |
| New Graduate Students | | 4 | 33% | 8 | 67% | 12 | 100% | 0 | 0% | 1 | 100% | 0 | 0% | 1 | 100% |

Summer A 2016 Students by Delivery Format

| | | | Daytona Beach | | Prescott | | Both Campuses | |
|--------------|---------------|----------------|---------------|--------|----------|--------|---------------|--------|
| | | | # | % | # | % | # | % |
| All Students | Undergraduate | On-campus only | 1398 | 96.0% | 452 | 81.4% | 1850 | 91.9% |
| | | On-line only | 11 | 0.8% | 43 | 7.7% | 54 | 2.7% |
| | | Mixed | 48 | 3.3% | 60 | 10.8% | 108 | 5.4% |
| | | Total | 1457 | 100.0% | 555 | 100.0% | 2012 | 100.0% |
| | Graduate | On-campus only | 66 | 85.7% | 14 | 93.3% | 80 | 87.0% |
| | | On-line only | 6 | 7.8% | 0 | 0.0% | 6 | 6.5% |
| | | Mixed | 5 | 6.5% | 1 | 6.7% | 6 | 6.5% |
| | | Total | 77 | 100.0% | 15 | 100.0% | 92 | 100.0% |

Note: Definition of FTE (Full-Time Equivalent) Undergraduate students must be enrolled for a minimum credit load of 6 hours for full-time status during summer terms, and graduate student must be enrolled for 3 hours to be considered full-time. FTE is calculated by adding up the total number of hours for part-time students, dividing that sum by the standard definition of full-time status (3 or 6 hours, depending on the program level), then adding the result to the total number of full-time students.

Summer A 2016 Undergraduate Students by College and Degree Program - Prescott

| | | Undergraduate Students | | | | | | | | New Undergraduate Students | | | |
|-------------------------|------------------------------|------------------------|-----|-----|-----|--------|------|---------|-------|----------------------------|------------|----------|-----------|
| | | Total | FT | PT | FTE | Female | Male | Unknown | Int'l | Total | First-time | Transfer | Nondegree |
| Total | | 555 | 322 | 233 | 443 | 97 | 457 | 1 | 100 | 13 | 2 | 9 | 2 |
| Arts & Sciences | BS Astronomy | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 |
| | BS Aviation Business Admin | 30 | 20 | 10 | 25 | 5 | 25 | 0 | 11 | 1 | 0 | 1 | 0 |
| | BS Business Administration | 3 | 3 | 0 | 3 | 1 | 2 | 0 | 1 | 1 | 1 | 0 | 0 |
| | BS Forensic Acct & Fraud Ex | 3 | 1 | 2 | 2 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| | BS Forensic Biology | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | BS Global Business | 4 | 3 | 1 | 4 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| | BS Ind Psychology & Safety | 4 | 2 | 2 | 3 | 0 | 4 | 0 | 2 | 0 | 0 | 0 | 0 |
| | BS Interdisciplinary Studies | 3 | 2 | 1 | 3 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| | BS Space Physics | 7 | 4 | 3 | 6 | 2 | 5 | 0 | 1 | 0 | 0 | 0 | 0 |
| | BS Wildlife Science | 2 | 1 | 1 | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | | 58 | 38 | 20 | 48 | 14 | 44 | 0 | 16 | 2 | 1 | 1 | 0 |
| Aviation | BS Aeronautical Science | 134 | 68 | 66 | 98 | 11 | 122 | 1 | 30 | 5 | 0 | 5 | 0 |
| | BS Aeronautics | 64 | 46 | 18 | 55 | 6 | 58 | 0 | 7 | 2 | 0 | 2 | 0 |
| | BS Air Traffic Management | 11 | 10 | 1 | 11 | 4 | 7 | 0 | 1 | 0 | 0 | 0 | 0 |
| | BS Applied Meteorology | 10 | 3 | 7 | 7 | 2 | 8 | 0 | 1 | 0 | 0 | 0 | 0 |
| | BS Unmanned Aircraft System | 5 | 3 | 2 | 4 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | | 224 | 130 | 94 | 175 | 25 | 198 | 1 | 39 | 7 | 0 | 7 | 0 |
| Engineering | BS Aerospace Engineering | 143 | 76 | 67 | 115 | 28 | 115 | 0 | 21 | 1 | 0 | 1 | 0 |
| | BS Computer Engineering | 5 | 2 | 3 | 4 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 |
| | BS Electrical Engineering | 9 | 3 | 6 | 6 | 3 | 6 | 0 | 3 | 0 | 0 | 0 | 0 |
| | BS Mechanical Engineering | 30 | 14 | 16 | 22 | 6 | 24 | 0 | 2 | 0 | 0 | 0 | 0 |
| | BS Software Engineering | 8 | 1 | 7 | 5 | 1 | 7 | 0 | 4 | 1 | 0 | 0 | 1 |
| | Still Exploring Engineering | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | | 196 | 96 | 100 | 152 | 38 | 158 | 0 | 30 | 2 | 0 | 1 | 1 |
| Security & Intelligence | BS Cyber Intell & Security | 7 | 3 | 4 | 5 | 1 | 6 | 0 | 2 | 0 | 0 | 0 | 0 |
| | BS Global Sec & Intell Stud | 68 | 55 | 13 | 62 | 19 | 49 | 0 | 12 | 0 | 0 | 0 | 0 |
| | Still Exploring Sec & Intel | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 |
| | Total | 76 | 58 | 18 | 68 | 20 | 56 | 0 | 14 | 1 | 1 | 0 | 0 |
| Non Degree/Other | Non Degree | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 1 |
| | Total | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 1 |

Summer A 2016 Graduate Students by College and Degree Program - Prescott

| | | Graduate Students | | | | | New Graduate Students | |
|-------------------------|-----------------------------|-------------------|----|-----|--------|------|-----------------------|------------|
| | | Total | FT | FTE | Female | Male | Total | First-time |
| Total | | 15 | 15 | 15 | 4 | 11 | 1 | 1 |
| Arts & Sciences | MS Safety Science | 1 | 1 | 1 | 0 | 1 | 0 | 0 |
| | Total | 1 | 1 | 1 | 0 | 1 | 0 | 0 |
| Security & Intelligence | MS Security & Intel Studies | 14 | 14 | 14 | 4 | 10 | 1 | 1 |
| | Total | 14 | 14 | 14 | 4 | 10 | 1 | 1 |

Summer A 2016 Undergraduate Students by College and Degree Program - Daytona Beach

| | | Undergraduate Students | | | | | | | New Undergraduate Students | | | |
|------------------|------------------------------|------------------------|-----|-----|------|--------|------|-------|----------------------------|------------|----------|-----------|
| | | Total | FT | PT | FTE | Female | Male | Int'l | Total | First-time | Transfer | Nondegree |
| Total | | 1457 | 853 | 604 | 1147 | 247 | 1210 | 298 | 36 | 14 | 19 | 3 |
| Arts & Sciences | BS Astronomy & Astrophysics | 3 | 3 | 0 | 3 | 0 | 3 | 0 | 0 | 0 | 0 | 0 |
| | BS Communication | 3 | 0 | 3 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| | BS Computational Mathematics | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| | BS Engineering Physics | 28 | 18 | 10 | 23 | 7 | 21 | 3 | 1 | 0 | 1 | 0 |
| | BS Global Conflict Studies | 3 | 2 | 1 | 3 | 1 | 2 | 0 | 0 | 0 | 0 | 0 |
| | BS Homeland Security | 74 | 54 | 20 | 65 | 19 | 55 | 9 | 1 | 0 | 1 | 0 |
| | BS Human Factors Psychology | 25 | 15 | 10 | 20 | 15 | 10 | 2 | 0 | 0 | 0 | 0 |
| | BS Interdisciplinary Studies | 4 | 4 | 0 | 4 | 1 | 3 | 0 | 0 | 0 | 0 | 0 |
| | BS Space Physics | 2 | 1 | 1 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |
| Total | 143 | 98 | 45 | 122 | 46 | 97 | 14 | 2 | 0 | 2 | 0 | |
| Aviation | AS Aviation Maint Science | 28 | 21 | 7 | 24 | 3 | 25 | 4 | 4 | 1 | 3 | 0 |
| | BS Aeronautical Science | 424 | 178 | 246 | 286 | 51 | 373 | 107 | 11 | 5 | 6 | 0 |
| | BS Aeronautics | 91 | 61 | 30 | 76 | 12 | 79 | 14 | 1 | 0 | 1 | 0 |
| | BS Aerospace & Occup Safety | 18 | 6 | 12 | 12 | 4 | 14 | 4 | 0 | 0 | 0 | 0 |
| | BS Air Traffic Management | 27 | 16 | 11 | 22 | 3 | 24 | 3 | 1 | 1 | 0 | 0 |
| | BS Aviation Maint Science | 138 | 107 | 31 | 121 | 11 | 127 | 19 | 3 | 1 | 2 | 0 |
| | BS Comm Space Operations | 22 | 13 | 9 | 18 | 4 | 18 | 2 | 0 | 0 | 0 | 0 |
| | BS Meteorology | 10 | 3 | 7 | 7 | 3 | 7 | 0 | 0 | 0 | 0 | 0 |
| | BS Operational Meteorology | 7 | 3 | 4 | 5 | 5 | 2 | 0 | 0 | 0 | 0 | 0 |
| | BS Unmanned Aircraft Sys Sci | 67 | 46 | 21 | 57 | 9 | 58 | 0 | 1 | 1 | 0 | 0 |
| Total | 832 | 454 | 378 | 627 | 105 | 727 | 153 | 21 | 9 | 12 | 0 | |
| Business | BS Aviation Business Admin | 42 | 28 | 14 | 35 | 6 | 36 | 16 | 2 | 1 | 1 | 0 |
| | BS Business Administration | 43 | 31 | 12 | 37 | 15 | 28 | 10 | 2 | 2 | 0 | 0 |
| | Total | 85 | 59 | 26 | 72 | 21 | 64 | 26 | 4 | 3 | 1 | 0 |
| Engineering | BS Aerospace Engineering | 235 | 153 | 82 | 197 | 50 | 185 | 59 | 4 | 1 | 3 | 0 |
| | BS Civil Engineering | 10 | 5 | 5 | 8 | 2 | 8 | 3 | 0 | 0 | 0 | 0 |
| | BS Computer Engineering | 4 | 1 | 3 | 3 | 0 | 4 | 1 | 0 | 0 | 0 | 0 |
| | BS Computer Science | 3 | 3 | 0 | 3 | 2 | 1 | 0 | 0 | 0 | 0 | 0 |
| | BS Electrical Engineering | 15 | 7 | 8 | 12 | 2 | 13 | 4 | 1 | 0 | 1 | 0 |
| | BS Mechanical Engineering | 87 | 48 | 39 | 70 | 10 | 77 | 28 | 0 | 0 | 0 | 0 |
| | BS Software Engineering | 15 | 11 | 4 | 13 | 0 | 15 | 6 | 0 | 0 | 0 | 0 |
| | Still Exploring Engineering | 19 | 13 | 6 | 16 | 5 | 14 | 0 | 1 | 1 | 0 | 0 |
| Total | 388 | 241 | 147 | 322 | 71 | 317 | 101 | 6 | 2 | 4 | 0 | |
| Non Degree/Other | Non Degree | 9 | 1 | 8 | 5 | 4 | 5 | 4 | 3 | 0 | 0 | 3 |
| | Total | 9 | 1 | 8 | 5 | 4 | 5 | 4 | 3 | 0 | 0 | 3 |

**Discontinued

Summer A 2016 Graduate Students by College and Degree Program - Daytona Beach

| | | Graduate Students | | | | | | | New Graduate Students | | |
|-----------------|-------------------------------|-------------------|----|----|-----|--------|------|-------|-----------------------|------------|----------|
| | | Total | FT | PT | FTE | Female | Male | Int'l | Total | First-time | Transfer |
| Total | | 77 | 75 | 2 | 75 | 22 | 55 | 40 | 12 | 11 | 1 |
| Arts & Sciences | MS Human Factors | 3 | 3 | 0 | 3 | 1 | 2 | 1 | 0 | 0 | 0 |
| | PhD in Engineering Physics | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 |
| | PhD in Human Factors | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| | Total | 5 | 5 | 0 | 5 | 2 | 3 | 1 | 0 | 0 | 0 |
| Aviation | MS Aeronautics | 31 | 31 | 0 | 31 | 7 | 24 | 16 | 8 | 8 | 0 |
| | Total | 31 | 31 | 0 | 31 | 7 | 24 | 16 | 8 | 8 | 0 |
| Business | M Bus Admin Aviation Mgmt | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 |
| | M Business Administration | 12 | 12 | 0 | 12 | 6 | 6 | 5 | 2 | 1 | 1 |
| | MS Aviation Finance | 2 | 1 | 1 | 1 | 0 | 2 | 1 | 0 | 0 | 0 |
| | Total | 15 | 14 | 1 | 14 | 7 | 8 | 7 | 2 | 1 | 1 |
| Engineering | M/MS Aerospace Engineering | 15 | 14 | 1 | 14 | 3 | 12 | 11 | 1 | 1 | 0 |
| | MS Cybersecurity Engineering | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 |
| | MS Mechanical Engineering | 7 | 7 | 0 | 7 | 2 | 5 | 2 | 1 | 1 | 0 |
| | MS Unman & Auton Sys Engin | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 |
| | PhD in Mechanical Engineering | 2 | 2 | 0 | 2 | 0 | 2 | 2 | 0 | 0 | 0 |
| | Total | 26 | 25 | 1 | 25 | 6 | 20 | 16 | 2 | 2 | 0 |

Note: The below tables describe new first-time college students only.

Summer A 2016 New First-Time Students by College and Degree Program - Daytona Beach

| | | Total | FT | PT | FTE | Female | Male | Int'l | Mean SAT Comb | Mean ACT Comp | Mean HS GPA |
|-------------|------------------------------|-------|----|----|-----|--------|------|-------|---------------|---------------|-------------|
| Total | | 14 | 8 | 6 | 11 | 1 | 13 | 7 | 960 | * | 3.07 |
| Aviation | AS Aviation Maint Science | 1 | 1 | 0 | 1 | 0 | 1 | 0 | * | * | 3.17 |
| | BS Aeronautical Science | 5 | 4 | 1 | 4 | 1 | 4 | 4 | * | * | 2.92 |
| | BS Air Traffic Management | 1 | 0 | 1 | 1 | 0 | 1 | 1 | * | * | * |
| | BS Aviation Maint Science | 1 | 0 | 1 | 1 | 0 | 1 | 0 | * | * | * |
| | BS Unmanned Aircraft Sys Sci | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 960 | * | 2.70 |
| Total | | 9 | 6 | 3 | 7 | 1 | 8 | 5 | 960 | * | 2.93 |
| Business | BS Aviation Business Admin | 1 | 0 | 1 | 1 | 0 | 1 | 1 | * | * | 3.58 |
| | BS Business Administration | 2 | 1 | 1 | 2 | 0 | 2 | 0 | * | * | 2.92 |
| | Total | 3 | 1 | 2 | 2 | 0 | 3 | 1 | * | * | 3.25 |
| Engineering | BS Aerospace Engineering | 1 | 0 | 1 | 1 | 0 | 1 | 1 | * | * | 3.70 |
| | Still Exploring Engineering | 1 | 1 | 0 | 1 | 0 | 1 | 0 | * | * | 2.82 |
| | Total | 2 | 1 | 1 | 2 | 0 | 2 | 1 | * | * | 3.26 |

*Not provided by students, or too few students (fewer than 5) to report.

Summer A 2016 New First-Time Students by College and Degree Program - Prescott

| | | Total | FT | PT | FTE | Male | Int'l | Mean SAT Comb | Mean ACT Comp | Mean HS GPA |
|-------------------------|-----------------------------|-------|----|----|-----|------|-------|---------------|---------------|-------------|
| Total | | 2 | 1 | 1 | 2 | 2 | 1 | * | 24 | 3.17 |
| Arts & Sciences | BS Business Administration | 1 | 1 | 0 | 1 | 1 | 1 | * | * | 3.00 |
| | Total | 1 | 1 | 0 | 1 | 1 | 1 | * | * | 3.00 |
| Security & Intelligence | Still Exploring Sec & Intel | 1 | 0 | 1 | 1 | 1 | 0 | * | 24 | 3.33 |
| | Total | 1 | 0 | 1 | 1 | 1 | 0 | * | 24 | 3.33 |

*Not provided by students, or too few students (fewer than 5) to report.

Source: Institutional Research as of June 30, 2016