

ENROLLMENT FACT SHEET



Summer C 2013

2012-2013 Academic Year, Issue 4

Office of Institutional Research

<http://irweb.erau.edu>

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Overall figures for unduplicated headcount are presented in this fact sheet. Each student is counted only once, even if concurrently enrolled in both an undergraduate and graduate program. Course offerings in Summer C typically span the entire summer and include courses such as: internships, coops, special topics, and flight. There were no new students enrolled in the Summer C term.

Please note the following methodology change from prior summer term fact sheets: Previously, students enrolled in Summer A or Summer C courses were summarized in a single Summer A/C fact sheet, as an unduplicated count (i.e. counted once, regardless of whether or not they were enrolled in one or both terms). As of 2013, separate fact sheets and counts will be produced for Summer A and Summer C (Summer B was already a separate fact sheet, and will remain so). As such, trend comparisons to previous Summer A/C figures are not plausible; trend comparisons will commence again next year.

Summer C 2013 Students

	Daytona Beach		Prescott		Both Campuses	
	#	%	#	%	#	%
Undergraduate	764	84.0%	193	96.5%	957	86.2%
Graduate	146	16.0%	7	3.5%	153	13.8%
Total	910	100.0%	200	100.0%	1110	100.0%

Note: ERLI students are excluded from all counts.

Summer C 2013 Students by Delivery Format

		Daytona Beach		Prescott		Both Campuses	
		#	%	#	%	#	%
Undergraduate	On-campus only	655	85.7%	127	65.8%	782	81.7%
	On-line only	67	8.8%	33	17.1%	100	10.4%
	Mixed	42	5.5%	33	17.1%	75	7.8%
	Total	764	100.0%	193	100.0%	957	100.0%
Graduate	On-campus only	122	83.6%	7	100.0%	129	84.3%
	On-line only	18	12.3%	0	0.0%	18	11.8%
	Mixed	6	4.1%	0	0.0%	6	3.9%
	Total	146	100.0%	7	100.0%	153	100.0%

Summer C 2013 Students by Gender

	Daytona Beach				Prescott			
	Female		Male		Female		Male	
	#	%	#	%	#	%	#	%
Undergraduate	90	11.8%	674	88.2%	51	26.4%	142	73.6%
Graduate	42	28.8%	104	71.2%	3	42.9%	4	57.1%
Total	132	14.5%	778	85.5%	54	27.0%	146	73.0%

Summer C 2013 Students by Ethnicity

		Nonresident Alien		Hispanic/Latino		American Indian/Alaskan Native		Asian		Black/African American		Native Hawaiian/Pacific Islander		White		Two or more races		Race/Ethnicity Unknown	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
		Daytona Beach	Undergraduate	212	27.7%	47	6.2%	2	0.3%	30	3.9%	34	4.5%	1	0.1%	344	45.0%	43	5.6%
	Graduate	53	36.3%	7	4.8%	0	0.0%	6	4.1%	7	4.8%	0	0.0%	51	34.9%	6	4.1%	16	11.0%
	Total	265	29.1%	54	5.9%	2	0.2%	36	4.0%	41	4.5%	1	0.1%	395	43.4%	49	5.4%	67	7.4%
Prescott	Undergraduate	23	11.9%	10	5.2%	1	0.5%	9	4.7%	2	1.0%	0	0.0%	96	49.7%	8	4.1%	44	22.8%
	Graduate	2	28.6%	1	14.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	28.6%	1	14.3%	1	14.3%
	Total	25	12.5%	11	5.5%	1	0.5%	9	4.5%	2	1.0%	0	0.0%	98	49.0%	9	4.5%	45	22.5%

Summer C 2013 Undergraduate Students by Academic Plan - Prescott

		Undergraduate Students						
		Total	F/T	P/T	FTE	Female	Male	Int'l
Total		193	93	100	145	51	142	23
Arts & Sciences	BS Aviation Business Admin	15	10	5	13	5	10	6
	BS Global Sec & Intell Stud	49	34	15	42	8	41	10
	BS Space Physics	4	2	2	3	2	2	0
	Total	68	46	22	58	15	53	16
Aviation	BS Aeronautical Science	32	10	22	21	4	28	1
	BS Aeronautics	19	9	10	14	2	17	0
	BS Air Traffic Management	3	1	2	2	2	1	0
	BS Applied Meteorology	3	2	1	3	0	3	0
	BS Safety Science	2	0	2	1	0	2	1
	Total	59	22	37	41	8	51	2
Engineering	BS Aerospace Engineering	23	11	12	18	8	15	4
	BS Electrical Engineering	4	1	3	3	0	4	0
	BS Mechanical Engineering	11	8	3	10	3	8	1
	Still Exploring Engineering	1	1	0	1	0	1	0
	Total	39	21	18	31	11	28	5
Non Degree/Other	Non Degree	27	4	23	16	17	10	0

Summer C 2013 Graduate Students by Academic Plan - Prescott

		Graduate Students					
		Total	P/T	FTE	Female	Male	Int'l
Total		7	7	4	3	4	2
Aviation	MS Safety Science	7	7	4	3	4	2

Summer C 2013 Undergraduate Students by Academic Plan - Daytona Beach

		Undergraduate Students						
		Total	F/T	P/T	FTE	Female	Male	Int'l
Total		764	101	663	153	90	674	212
Arts & Sciences	BS Communication	1	1	0	1	0	1	0
	BS Engineering Physics	5	3	2	3	0	5	1
	BS Human Factors Psychology	3	3	0	3	1	2	0
	BS Interdisciplinary Studies	3	1	2	1	1	2	0
	Total	12	8	4	8	2	10	1
Aviation	AS Aviation Maint Science	3	2	1	3	0	3	2
	BS Aeronautical Science	485	11	474	15	37	448	137
	BS Aeronautics	47	5	42	10	9	38	7
	BS Aerospace & Occup Safety	2	1	1	1	0	2	2
	BS Air Traffic Management	13	1	12	3	2	11	2
	BS Applied Meteorology	4	1	3	2	2	2	1
	BS Aviation Maint Science	22	7	15	9	4	18	9
	BS Homeland Security	40	6	34	22	7	33	2
	BS Safety Science	5	0	5	2	1	4	3
	BS Unmanned Aircrft Systems	11	1	10	1	1	10	0
	Total	632	35	597	66	63	569	165
Business	BS Aviation Business Admin	2	1	1	1	1	1	1
	BS Business Administration	28	8	20	14	10	18	13
	Total	30	9	21	15	11	19	14
Engineering	BS Aerospace Engineering	61	40	21	47	8	53	23
	BS Civil Engineering	1	0	1	0	0	1	1
	BS Computer Engineering	7	1	6	4	1	6	4
	BS Electrical Engineering	2	1	1	2	0	2	0
	BS Mechanical Engineering	9	7	2	8	3	6	2
	BS Software Engineering	4	0	4	2	1	3	1
	Still Exploring Engineering	1	0	1	0	0	1	1
	Total	85	49	36	63	13	72	32
Non Degree/Other	Non Degree	5	0	5	1	1	4	0

Summer C 2013 Graduate Students by Academic Plan - Daytona Beach

		Graduate Students						
		Total	F/T	P/T	FTE	Female	Male	Int'l
Total		146	13	133	69	42	104	53
Arts & Sciences	MS Engineering Physics	5	0	5	1	1	4	1
	MS Human Factors & Systems	15	1	14	6	9	6	1
	PhD in Engineering Physics	6	6	0	6	2	4	3
	Total	26	7	19	13	12	14	5
Aviation	MS Aeronautics	52	3	49	23	19	33	19
Business	M Bus Admin Aviation Mgmt	7	1	6	4	1	6	3
	M Business Administration	18	0	18	9	5	13	9
	Total	25	1	24	13	6	19	12
Engineering	M Aerospace Engineering	3	0	3	2	0	3	3
	M Software Engineering	5	1	4	3	1	4	2
	MS Aerospace Engineering	8	1	7	4	0	8	6
	MS Electrical & Comp Engr	5	0	5	2	1	4	4
	MS Mechanical Engineering	13	0	13	6	3	10	2
	Multidisciplinary MS Engr	9	0	9	4	0	9	0
	Total	43	2	41	21	5	38	17

****Definition of full-time and full-time equivalent (FTE):** Undergraduate students must be enrolled for a minimum credit load of 6 hours for full-time status during each summer term. Graduate students must be enrolled for at least 6 hours during the summer C term to be considered full-time. FTE is calculated by adding up the total number of hours for part-time students, dividing that sum by the standard definition of full-time status (6 hours), then adding the result to the total number of full-time students.