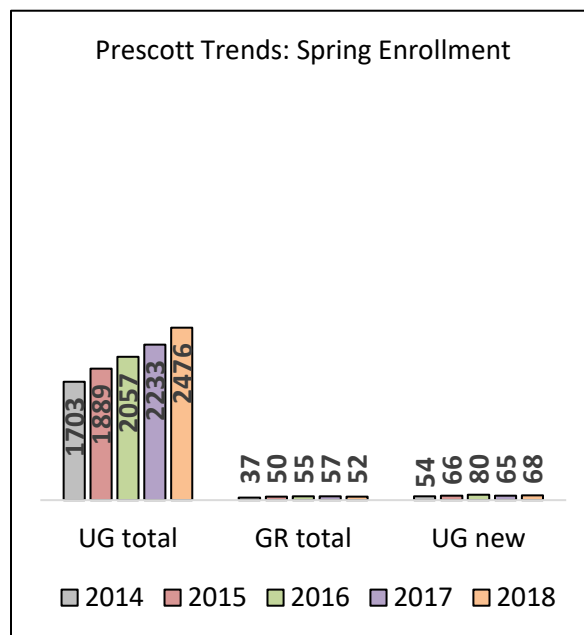
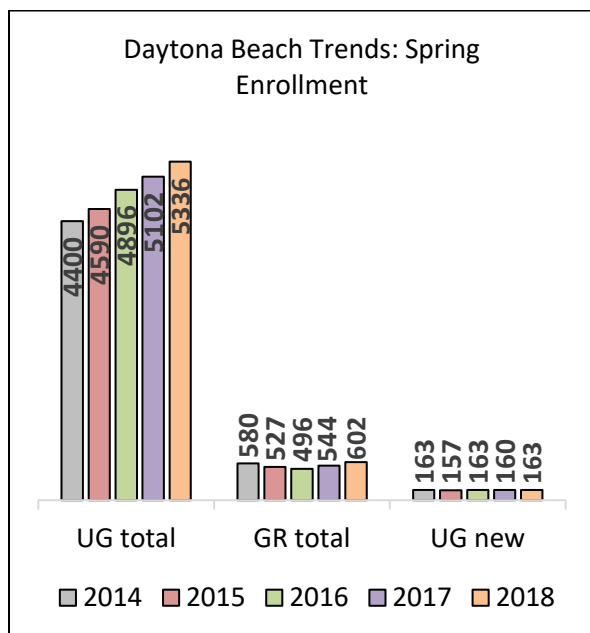


# ENROLLMENT FACT SHEET

The official spring 2018 enrollment captured below is as of the close of business on February 1<sup>st</sup> and reflects an unduplicated headcount. Each student is counted only once, even if concurrently enrolled in both an undergraduate and graduate program during that session. Since last spring, Daytona Beach undergraduate enrollment has increased by 4.4% (from 5,102 to 5,336) and graduate enrollment has increased by 9.6% (from 544 to 602). Prescott's undergraduate enrollment has increased by 9.8% (from 2,233 to 2,476) and graduate enrollment has decreased by 8.8% (from 57 to 52).

### Spring 2018 Students

		Daytona Beach		Prescott		Both Campuses	
		#	%	#	%	#	%
All Students	Undergraduate	5336	90%	2476	98%	7812	92%
	Graduate	602	10%	52	2%	654	8%
	Total	5938	100%	2528	100%	8466	100%
New Undergraduate Students	First-time	57	35%	25	37%	82	35%
	Transfer	97	60%	41	60%	138	60%
	Nondegree	9	6%	2	3%	11	5%
	Total	163	100%	68	100%	231	100%
New Graduate Students	First-time	75	82%	9	90%	84	83%
	Transfer	4	4%	1	10%	5	5%
	Nondegree	12	13%	0	0%	12	12%
	Total	91	100%	10	100%	101	100%



NOTE: ERLI students are excluded from all counts. Exchange, escrow, and readmitted students are included, but are categorized as continuing, not new. New students are comprised of First-time, Transfer, and Nondegree students who are enrolled for the first time in either this term or immediately preceding summer term. Students in an accelerated program (typically taking both UG and GR coursework concurrently) who have not yet finished their BS degree requirements are in the continuing undergraduate count, but will appear in a future graduate student count upon conferral of the BS degree. FTE = # of full-time students + ((sum of credit hours for part-time students) divided by 12 (if UG) or 6 (if GR)).

### Spring 2018 Students by Ethnicity

		All Students		Undergraduate		Graduate		New Undergraduate Students		New Graduate Students	
		#	%	#	%	#	%	#	%	#	%
		Daytona Beach	Nonresident Alien	981	17%	686	13%	295	49%	43	26%
Hispanic/Latino	144		2%	138	3%	6	1%	4	2%	1	1%
American Indian/Alaskan Native	13		0%	13	0%	0	0%	1	1%	0	0%
Asian	249		4%	238	4%	11	2%	8	5%	5	5%
Black/African American	278		5%	260	5%	18	3%	4	2%	3	3%
Native Hawaiian/Pacific Islander	14		0%	14	0%	0	0%	0	0%	0	0%
White	2884		49%	2719	51%	165	27%	65	40%	25	27%
Two or more races	1167		20%	1084	20%	83	14%	26	16%	13	14%
Race/Ethnicity Unknown	208		4%	184	3%	24	4%	12	7%	7	8%
Total	5938		100%	5336	100%	602	100%	163	100%	91	100%
Prescott	Nonresident Alien	173	7%	164	7%	9	17%	13	19%	3	30%
	Hispanic/Latino	62	2%	61	2%	1	2%	1	1%	1	10%
	American Indian/Alaskan Native	7	0%	7	0%	0	0%	0	0%	0	0%
	Asian	134	5%	132	5%	2	4%	6	9%	0	0%
	Black/African American	45	2%	45	2%	0	0%	0	0%	0	0%
	Native Hawaiian/Pacific Islander	14	1%	14	1%	0	0%	0	0%	0	0%
	White	1461	58%	1437	58%	24	46%	33	49%	4	40%
	Two or more races	534	21%	523	21%	11	21%	11	16%	1	10%
	Race/Ethnicity Unknown	98	4%	93	4%	5	10%	4	6%	1	10%
	Total	2528	100%	2476	100%	52	100%	68	100%	10	100%

### Spring 2018 Students by Gender

		Daytona Beach						Prescott					
		Female		Male		Total		Female		Male		Total	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	Undergraduate	1176	22%	4160	78%	5336	100%	600	24%	1876	76%	2476	100%
	Graduate	154	26%	448	74%	602	100%	20	38%	32	62%	52	100%
	Total	1330	22%	4608	78%	5938	100%	620	25%	1908	75%	2528	100%
New Undergraduate Students	First-time	10	18%	47	82%	57	100%	2	8%	23	92%	25	100%
	Transfer	18	19%	79	81%	97	100%	7	17%	34	83%	41	100%
	Nondegree	5	56%	4	44%	9	100%	0	0%	2	100%	2	100%
	Total	33	20%	130	80%	163	100%	9	13%	59	87%	68	100%
New Graduate Students		18	20%	73	80%	91	100%	5	50%	5	50%	10	100%

NOTE: ERLI students are excluded from all counts. Exchange, escrow, and readmitted students are included, but are categorized as continuing, not new. New students are comprised of First-time, Transfer, and Nondegree students who are enrolled for the first time in either this term or immediately preceding summer term. Students in an accelerated program (typically taking both UG and GR coursework concurrently) who have not yet finished their BS degree requirements are in the continuing undergraduate count, but will appear in a future graduate student count upon conferral of the BS degree. FTE = # of full-time students + [(sum of credit hours for part-time students) divided by 12 (if UG) or 6 (if GR)].

**Spring 2018 Undergraduate Students by College and Degree Program - Prescott**

		Undergraduate Students							New Undergraduate Students			
		Total	FT	PT	FTE	Female	Male	Int'l	Total	First-time	Transfer	Nondegree
<b>Total</b>		<b>2476</b>	<b>2335</b>	<b>141</b>	<b>2401</b>	<b>600</b>	<b>1876</b>	<b>164</b>	<b>68</b>	<b>25</b>	<b>41</b>	<b>2</b>
Arts & Sciences	BS Astronomy	15	14	1	15	10	5	0	0	0	0	0
	BS Aviation Business Admin	86	81	5	84	23	63	16	1	1	0	0
	BS Business Administration	25	24	1	25	7	18	3	0	0	0	0
	BS Forensic Acct & Fraud Ex	22	20	2	21	16	6	1	0	0	0	0
	BS Forensic Biology	38	38	0	38	30	8	1	0	0	0	0
	BS Forensic Psychology	29	28	1	28	27	2	0	1	0	1	0
	BS Global Business	24	23	1	24	12	12	1	0	0	0	0
	BS Ind Psychology & Safety	15	15	0	15	7	8	3	1	0	1	0
	BS Interdisciplinary Studies	8	7	1	8	1	7	0	0	0	0	0
	BS Sim Science Games & Anim	11	11	0	11	2	9	0	0	0	0	0
	BS Space Physics	54	50	4	53	19	35	2	0	0	0	0
	BS Wildlife Science	11	9	2	9	7	4	0	0	0	0	0
<b>Total</b>	<b>338</b>	<b>320</b>	<b>18</b>	<b>330</b>	<b>161</b>	<b>177</b>	<b>27</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>0</b>	
Aviation	BS Aeronautical Science	445	395	50	410	52	393	48	22	6	16	0
	BS Aeronautics	153	134	19	143	25	128	9	9	1	8	0
	BS Air Traffic Management	32	30	2	31	8	24	3	0	0	0	0
	BS Applied Meteorology	26	26	0	26	6	20	0	0	0	0	0
	BS Unmanned Aircraft System	60	59	1	60	5	55	1	3	1	2	0
	Still Exploring Aviation	1	1	0	1	1	0	0	0	0	0	0
	<b>Total</b>	<b>717</b>	<b>645</b>	<b>72</b>	<b>670</b>	<b>97</b>	<b>620</b>	<b>61</b>	<b>34</b>	<b>8</b>	<b>26</b>	<b>0</b>
Engineering	BS Aerospace Engineering	672	651	21	665	132	540	36	9	4	5	0
	BS Computer Engineering	39	38	1	39	8	31	0	1	1	0	0
	BS Electrical Engineering	52	48	4	50	8	44	1	0	0	0	0
	BS Mechanical Engineering	162	159	3	161	43	119	6	4	2	2	0
	BS Software Engineering	49	46	3	48	15	34	4	1	0	1	0
	Still Exploring Engineering	7	6	1	7	1	6	0	0	0	0	0
	<b>Total</b>	<b>981</b>	<b>948</b>	<b>33</b>	<b>970</b>	<b>207</b>	<b>774</b>	<b>47</b>	<b>15</b>	<b>7</b>	<b>8</b>	<b>0</b>
Security & Intelligence	BS Cyber Intell & Security	126	124	2	125	21	105	4	3	2	1	0
	BS Global Sec & Intell Stud	305	297	8	302	112	193	25	11	7	4	0
	Still Exploring Sec & Intel	1	1	0	1	1	0	0	0	0	0	0
	<b>Total</b>	<b>432</b>	<b>422</b>	<b>10</b>	<b>428</b>	<b>134</b>	<b>298</b>	<b>29</b>	<b>14</b>	<b>9</b>	<b>5</b>	<b>0</b>
Non Degree/Other	Non Degree	8	0	8	2	1	7	0	2	0	0	2

NOTE: ERLI students are excluded from all counts. Exchange, escrow, and readmitted students are included, but are categorized as continuing, not new. New students are comprised of First-time, Transfer, and Nondegree students who are enrolled for the first time in either this term or immediately preceding summer term. Students in an accelerated program (typically taking both UG and GR coursework concurrently) who have not yet finished their BS degree requirements are in the continuing undergraduate count, but will appear in a future graduate student count upon conferral of the BS degree. FTE = # of full-time students + ((sum of credit hours for part-time students) divided by 12 (if UG) or 6 (if GR)).

**Spring 2018 Undergraduate Students by College and Degree Program - Daytona Beach**

		Undergraduate Students						New Undergraduate Students				
		Total	FT	PT	FTE	Female	Male	Int'l	Total	First-time	Transfer	Nondegree
<b>Total</b>		<b>5336</b>	<b>4898</b>	<b>438</b>	<b>5110</b>	<b>1176</b>	<b>4160</b>	<b>686</b>	<b>163</b>	<b>57</b>	<b>97</b>	<b>9</b>
<b>Arts &amp; Sciences</b>	BS Aerospace Physiology	25	25	0	25	15	10	0	1	0	1	0
	BS Astronomy & Astrophysics	67	65	2	66	34	33	2	2	1	1	0
	BS Communication	19	18	1	19	14	5	1	1	1	0	0
	BS Computational Mathematics	21	19	2	20	9	12	1	0	0	0	0
	BS Engineering Physics	101	99	2	100	27	74	2	1	0	1	0
	BS Global Conflict Studies	49	47	2	48	19	30	0	1	1	0	0
	BS Homeland Security	268	259	9	264	70	198	16	3	1	2	0
	BS Human Factors Psychology	126	116	10	123	68	58	8	3	2	1	0
	BS Interdisciplinary Studies	32	29	3	31	8	24	0	0	0	0	0
	BS Space Physics	15	15	0	15	6	9	1	0	0	0	0
	Still Exploring Arts & Sci	1	1	0	1	1	0	0	0	0	0	0
	<b>Total</b>	<b>724</b>	<b>693</b>	<b>31</b>	<b>711</b>	<b>271</b>	<b>453</b>	<b>31</b>	<b>12</b>	<b>6</b>	<b>6</b>	<b>0</b>
<b>Aviation</b>	AS Aviation Maint Science	66	50	16	58	8	58	8	5	1	4	0
	BS Aeronautical Science	1256	1104	152	1155	174	1082	240	57	22	35	0
	BS Aeronautics	236	209	27	222	36	200	24	6	2	4	0
	BS Aerospace & Occup Safety	60	54	6	57	21	39	9	1	0	1	0
	BS Air Traffic Management	117	116	1	116	30	87	14	4	2	2	0
	BS Aviation Maint Science	236	214	22	224	21	215	34	15	4	11	0
	BS Meteorology	63	62	1	63	19	44	1	1	0	1	0
	BS Operational Meteorology	15	14	1	15	10	5	0	0	0	0	0
	BS Spaceflight Operations	94	87	7	92	22	72	1	0	0	0	0
	BS Unmanned Aircrft Sys Sci	215	207	8	212	19	196	0	4	0	4	0
	Still Exploring Aviation	3	3	0	3	0	3	0	0	0	0	0
	<b>Total</b>	<b>2361</b>	<b>2120</b>	<b>241</b>	<b>2216</b>	<b>360</b>	<b>2001</b>	<b>331</b>	<b>93</b>	<b>31</b>	<b>62</b>	<b>0</b>
<b>Business</b>	BS Aerospace Engineering	1	0	1	1	0	1	1	0	0	0	0
	BS Aviation Business Admin	145	139	6	143	49	96	35	1	1	0	0
	BS Business Administration	161	153	8	158	55	106	30	5	1	4	0
	<b>Total</b>	<b>307</b>	<b>292</b>	<b>15</b>	<b>301</b>	<b>104</b>	<b>203</b>	<b>66</b>	<b>6</b>	<b>2</b>	<b>4</b>	<b>0</b>
<b>Engineering</b>	BS Aerospace Engineering	1221	1142	79	1193	256	965	146	20	8	12	0
	BS Civil Engineering	77	74	3	76	33	44	12	3	0	3	0
	BS Computer Engineering	45	44	1	45	6	39	3	1	1	0	0
	BS Computer Science	49	47	2	48	9	40	1	2	1	1	0
	BS Electrical Engineering	63	61	2	62	9	54	8	4	3	1	0
	BS Mechanical Engineering	332	310	22	323	83	249	40	5	1	4	0
	BS Software Engineering	61	60	1	61	15	46	10	1	1	0	0
	Still Exploring Engineering	52	49	3	52	9	43	11	4	1	3	0
<b>Total</b>	<b>1900</b>	<b>1787</b>	<b>113</b>	<b>1859</b>	<b>420</b>	<b>1480</b>	<b>231</b>	<b>40</b>	<b>16</b>	<b>24</b>	<b>0</b>	
<b>Non Degree/Other</b>	<b>Non Degree</b>	<b>44</b>	<b>6</b>	<b>38</b>	<b>22</b>	<b>21</b>	<b>23</b>	<b>27</b>	<b>12</b>	<b>2</b>	<b>1</b>	<b>9</b>

\*\*Discontinued

NOTE: ERLI students are excluded from all counts. Exchange, escrow, and readmitted students are included, but are categorized as continuing, not new. New students are comprised of First-time, Transfer, and Nondegree students who are enrolled for the first time in either this term or immediately preceding summer term. Students in an accelerated program (typically taking both UG and GR coursework concurrently) who have not yet finished their BS degree requirements are in the continuing undergraduate count, but will appear in a future graduate student count upon conferral of the BS degree. FTE = # of full-time students + ((sum of credit hours for part-time students) divided by 12 (if UG) or 6 (if GR)).

### Spring 2018 Graduate Students by College and Degree Program - Prescott

		Graduate Students							New Graduate Students		
		Total	FT	PT	FTE	Female	Male	Int'l	Total	First-time	Transfer
Total		52	47	5	50	20	32	9	10	9	1
Arts & Sciences	MS Safety Science	19	17	2	18	4	15	8	5	5	0
Security & Intelligence	MS Security & Intel Studies	33	30	3	32	16	17	1	5	4	1

### Spring 2018 Graduate Students by College and Degree Program - Daytona Beach

		Graduate Students							New Graduate Students			
		Total	FT	PT	FTE	Female	Male	Int'l	Total	First-time	Transfer	Nondegree
Total		602	496	106	545	154	448	295	91	75	4	12
Arts & Sciences	MS Engineering Physics	12	9	3	10	1	11	0	1	1	0	0
	MS Human Factors	34	33	1	34	11	23	3	4	3	1	0
	PhD in Engineering Physics	21	21	0	21	9	12	10	0	0	0	0
	PhD in Human Factors	16	14	2	15	9	7	1	0	0	0	0
	Total	83	77	6	80	30	53	14	5	4	1	0
Aviation	MS Aeronautics	99	81	18	89	25	74	46	16	15	1	0
Business	M Bus Admin Aviation Mgmt	20	19	1	20	9	11	15	3	3	0	0
	M Business Administration	56	48	8	52	21	35	25	10	10	0	0
	MS Aviation Finance	15	13	2	14	7	8	13	1	1	0	0
	PhD in Aviation Business Admin	9	6	3	7	0	9	3	0	0	0	0
	Total	100	86	14	92	37	63	56	14	14	0	0
Engineering	Cert Airworthiness Engineering	15	0	15	8	3	12	0	9	0	0	9
	M/MS Aerospace Engineering	98	88	10	92	18	80	68	16	16	0	0
	M/MS Software Engineering	16	14	2	16	4	12	11	3	2	1	0
	MS Civil Engineering	5	5	0	5	0	5	2	0	0	0	0
	MS Cybersecurity Engineering	19	16	3	17	2	17	12	4	4	0	0
	MS Electrical & Comp Engr	16	11	5	13	6	10	13	5	5	0	0
	MS Mechanical Engineering	39	32	7	34	4	35	9	6	6	0	0
	MS Systems Engineering	17	16	1	17	6	11	7	1	0	1	0
	MS Unman & Auton Sys Engr	11	10	1	11	2	9	5	2	2	0	0
	PhD in Aerospace Engineering	32	30	2	32	8	24	27	0	0	0	0
	PhD in Elect Engr & Comp Scie	15	11	4	13	2	13	8	5	5	0	0
	PhD in Mechanical Engineering	16	16	0	16	3	13	10	1	1	0	0
Total	299	249	50	272	58	241	172	52	41	2	9	
Non Degree/Other	Multidisciplinary MS Engr	13	0	13	6	1	12	2	1	1	0	0
	Non Degree	6	3	3	6	2	4	4	1	0	0	1
	Non Degree PhD	2	0	2	1	1	1	1	2	0	0	2
	Total	21	3	18	13	4	17	7	4	1	0	3

NOTE: ERLI students are excluded from all counts. Exchange, escrow, and readmitted students are included, but are categorized as continuing, not new. New students are comprised of First-time, Transfer, and Nondegree students who are enrolled for the first time in either this term or immediately preceding summer term. Students in an accelerated program (typically taking both UG and GR coursework concurrently) who have not yet finished their BS degree requirements are in the continuing undergraduate count, but will appear in a future graduate student count upon conferral of the BS degree. FTE = # of full-time students + ((sum of credit hours for part-time students) divided by 12 (if UG) or 6 (if GR)).

Note: The remaining tables describe new first-time college students only.

**Spring 2018 New First-Time Students by College and Degree Program - Daytona Beach**

		Total	FT	PT	FTE	Female	Male	Int'l	Mean SAT Comb	Mean ACT Comp	Mean HS GPA
Total		57	53	4	55	10	47	19	1162	22	3.38
Arts & Sciences	BS Astronomy & Astrophysics	1	1	0	1	1	0	1	*	*	*
	BS Communication	1	1	0	1	1	0	1	*	*	*
	BS Global Conflict Studies	1	1	0	1	0	1	0	*	*	*
	BS Homeland Security	1	1	0	1	0	1	0	*	*	*
	BS Human Factors Psychology	2	2	0	2	1	1	0	*	*	*
	Total	6	6	0	6	3	3	2	983	25	3.00
Aviation	AS Aviation Maint Science	1	0	1	1	0	1	0	*	*	*
	BS Aeronautical Science	22	22	0	22	3	19	7	1141	22	3.44
	BS Aeronautics	2	1	1	1	0	2	0	*	*	*
	BS Air Traffic Management	2	2	0	2	0	2	1	*	*	*
	BS Aviation Maint Science	4	4	0	4	0	4	1	*	*	*
	Total	31	29	2	30	3	28	9	1141	21	3.31
Business	BS Aviation Business Admin	1	1	0	1	0	1	0	*	*	*
	BS Business Administration	1	1	0	1	0	1	1	*	*	*
	Total	2	2	0	2	0	2	1	*	*	*
Engineering	BS Aerospace Engineering	8	8	0	8	1	7	2	1243	26	3.46
	BS Computer Engineering	1	1	0	1	0	1	0	*	*	*
	BS Computer Science	1	1	0	1	0	1	1	*	*	*
	BS Electrical Engineering	3	3	0	3	0	3	2	*	*	*
	BS Mechanical Engineering	1	1	0	1	0	1	0	*	*	*
	BS Software Engineering	1	1	0	1	0	1	0	*	*	*
	Still Exploring Engineering	1	1	0	1	1	0	1	*	*	*
	Total	16	16	0	16	2	14	6	1270	25	3.68
Non Degree/Other	Non Degree	2	0	2	1	2	0	1	*	*	*

Note: The mean SAT comb score is the new SAT score which are exam scores for students who took the exam after March 1, 2016. Old SAT scores have been converted to the new SAT score.

\*Not provided by students, or too few students (fewer than 5) to report.

NOTE: ERLI students are excluded from all counts. Exchange, escrow, and readmitted students are included, but are categorized as continuing, not new. New students are comprised of First-time, Transfer, and Nondegree students who are enrolled for the first time in either this term or immediately preceding summer term. Students in an accelerated program (typically taking both UG and GR coursework concurrently) who have not yet finished their BS degree requirements are in the continuing undergraduate count, but will appear in a future graduate student count upon conferral of the BS degree. FTE = # of full-time students + [(sum of credit hours for part-time students) divided by 12 (if UG) or 6 (if GR)].

**Spring 2018 New First-Time Students by College and Degree Program - Prescott**

		Total	FT	FTE	Female	Male	Int'l	Mean SAT Comb	Mean ACT Comp	Mean HS GPA
<b>Total</b>		25	25	25	2	23	8	1162	26	3.22
<b>Arts &amp; Sciences</b>	BS Aviation Business Admin	1	1	1	0	1	0	*	*	*
<b>Aviation</b>	BS Aeronautical Science	6	6	6	1	5	1	1087	24	3.54
	BS Aeronautics	1	1	1	0	1	0	*	*	*
	BS Unmanned Aircraft System	1	1	1	0	1	0	*	*	*
	<b>Total</b>	8	8	8	1	7	1	1087	24	3.19
<b>Engineering</b>	BS Aerospace Engineering	4	4	4	0	4	1	*	*	*
	BS Computer Engineering	1	1	1	1	0	0	*	*	*
	BS Mechanical Engineering	2	2	2	0	2	1	*	*	*
	<b>Total</b>	7	7	7	1	6	2	1268	28	3.31
<b>Security &amp; Intelligence</b>	BS Cyber Intell & Security	2	2	2	0	2	1	*	*	*
	BS Global Sec & Intell Stud	7	7	7	0	7	4	980	28	2.87
	<b>Total</b>	9	9	9	0	9	5	980	28	3.12

Note: The mean SAT comb score is the new SAT score which are exam scores for students who took the exam after March 1, 2016. Old SAT scores have been converted to the new SAT score.

\*Not provided by students, or too few students (fewer than 5) to report.

NOTE: ERLI students are excluded from all counts. Exchange, escrow, and readmitted students are included, but are categorized as continuing, not new. New students are comprised of First-time, Transfer, and Nondegree students who are enrolled for the first time in either this term or immediately preceding summer term. Students in an accelerated program (typically taking both UG and GR coursework concurrently) who have not yet finished their BS degree requirements are in the continuing undergraduate count, but will appear in a future graduate student count upon conferral of the BS degree. FTE = # of full-time students + [(sum of credit hours for part-time students) divided by 12 (if UG) or 6 (if GR)].