

# Students and Information Technology in Higher Education: 2012

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## Comments

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## Examples of cutting-edge technologies you want your instructors to use:

### Daytona Beach

- adobe flashware
- Computer screens synced with professors screen
- Graphing calculators
- Smart Boards / Interactive Boards
- scanning electron microscope
- projectors that work
- Smart Phone
- Other tablets
- online digital books and materials with note taking capability
- Up-to-date software where it is focused on in a course (e.g. - something newer than tornado for real-time)
- Document Camera
- Video conference classes should become more common. Being able to do a class online with video conferencing from a remote area like dorm room.
- Multi screen system
- Computer
- up to date hardware for computer engineers
- Online Instructional Videos
- PP over kill,
- hd projectors
- Interactive Programs to help with homework and studying
- Integrated mother board systems for controlling multiple devices.
- teaching programs
- Smartboards
- Help visual learners
- Media
- Hybrid courses
- laptop usage in class. IE word processor.
- The internet
- wifi
- iPad
- Updated software
- let students use tablets of laptops to a better understanding
- computer / computer software
- Newest Computer Softwares
- catia
- Lab equipment
- Ipads
- CFD software
- smart phones
- Projector
- ActiveBoards
- Powerpoint with audio lecture recorded over
- IMS
- kindle
- Blackboard
- MATLAB
- videos of real-world examples

- Encourage using tablets and laptops, rather than using Books which cost way more and have trees cut down to be produced.
- use smartphones/tablets on the class
- Social Network
- ipads
- Digital Games
- Modern calculators like TI-89 (like my community college did)
- EBooks instead of hardcopies
- Real world statistics and interaction for classroom simulation
- Hologram projectors

### Prescott

- Digital pens to put notes up online
- ebooks
- Email
- employ more things like skype and cisco for communication
- Fight training software
- get recurrent computer training
- Instant Messaging
- Iphone
- Laptop
- Mac OSX operating system
- Matlab
- Online homeworks
- open forum
- printers
- Registering for e-books
- Simulink
- Tablets
- Tablets
- updated software (not XP)
- use of tablet with voice recorder to record lectures and written notes instead of a white board

### Worldwide

- a better eagle vision
- accessibility tools
- Allow posting of assignments to Blackboard.
- Android Device
- audio books from kindle
- blackboard (more than just postinggradesand syllibus)
- Cloud technology for documents
- collaborative environments
- computer
- Computer based training/education programs
- Computer home study
- Current information
- direct instruction using ipad (mobile-class)

- electronic text books
- Email
- Email
- excel
- For math classes links to lecture videos
- FORUMS AND DISCUSSION BOARDS, EASY TO ACCESS ANYWHERE
- Headset
- High speed interactive Blackboard operating system
- individual access to secure wireless in class
- Interactive Learning through mobile devices or tablets
- Interactive learning with online sites.
- iPhone application should be linked to my classes/email. Everything should be in one place; my hand.
- Keep pace with the working world to better prepare students for cutting edge careers
- Laptops
- Macbook Air
- Maybe allow video recording, uploading the class lecture so we can refer back to
- Microsoft word, power point, office
- mobile availability
- mobile communication
- More e-Reader formatted textbooks
- more tools that can be downloaded at my home computer
- Multiple email accounts
- Multiple media and techniques to present material
- Newer computers that don't take 30 min to boot up
- Online assignments
- Online internet class room
- Phone Aps
- powerpoints
- PPT
- practical examples, calculators
- Simplifies and innovates ways to interact in a learning environment
- Smart boards
- Smart boards
- smart phones
- smart phones and tablets/iPad
- smartphones for contact and data transmission
- Tablets
- Television connect to laptop
- Textbook published on E-Reader
- Texting
- Tutorials on tech usage.
- updated posts and announcements through social media
- video camera
- videos
- Web cam

- web camera
- webcast through eagle vision (polycom)
- whiteboards
- wifi
- Wireless Networks
- youtube or other video service

## What can *your instructors* can do with technology to better facilitate or support your academic success?

### Daytona Beach

- 24h support
- actually post grades on blackboard
- Actually use it in instruction rather than just saying it can be done with it.
- All of my instructors use an adequate amount of technology in their instruction.
- Allow electronic note-taking
- Allow it more in class rooms
- always get up to date and not settle for old tech
- An in-depth demonstration of the topic being covered. (Orbital Mechanics, Physics, Astronomy, Space Physics)
- Be able to know how to fully use the technology
- Be consistent; use BlackBoard more frequently. Some of mine don't use it at all.
- Be more proficient with Blackboard
- Be more specific
- become faster and better at responding to e-mails
- Become more familiar with the technology they use or expect us to use
- Become more well known with the technologies that are being used for our generation and future generations to help fully prepare them for their future jobs.
- Before tests or quizzes have an online study session for some people who cannot make study groups due to work or other classes, maybe in the evenings have set times to get together to discuss material that students did not have time to ask in class.
- better more interactive notes
- Better presentation on visual matters.
- blackboard access on windows phone
- Blend the technology with the courses instead of making it two separate things
- By using it in a unique way so its not just lectures on a powerpoint everyday.
- Closed facebook groups to share course work ideas, and allow communication
- communicate more efficiently via online means.
- Continue using powerpoint lectures
- Continuously post grades and send feedback. Some professors never post grades on Blackboard.
- Continuously update online course sites
- create an office room, available once a week, where students can dial-in and ask questions about the material. Similar to the "online office forum" of blackboard, but by telephone. This will add much more personal experience to the online learning process
- create presentations

- Create presentations for classes
- Creating a class webpage so that all the information is localized.
- currently satisfied
- Demos and highlights
- Do not try to overuse the present technology.
- Do something other than powerpoints.
- Don't use technology as a crutch. Powerpoint should not be a substitute for teaching skills.
- Dr. Borrieci
- e books
- Electronic Paperwork
- Email out information
- explain better
- Facebook
- For some of them, learning how to be more proficient would help
- Generate a student-friendly forum page for each course in which students can interact and exchange ideas with their peers and professor.
- give chapter review notes online
- Give online 0 credit practice quizzes.
- giving assignments to give us practice
- Grades
- have a way for us students to use the technology at home.
- Have better instruction on how to use certain engineering software programs
- Have it be more user friendly.
- host example/work out problems online, maximizing class (face) time with theory and understanding, with plenty of worked out problems online to support the class learning
- I already have everything that i need
- I believe that EVERY instructor should post grades and content using student-accessible programs.
- I would be nice if they did not all ways use Powerpoint. Maybe they could use something that is more attention grabbing, such as Prezi, or using anamations or online videos that explain the information.
- I'm always surprised by the lack of examples that my instructors give for coursework. With an unlimited amount of space in Blackboard and other digital grounds, why aren't there dozens and dozens of examples collected from over the years for lessons?
- Incorporate it more into classrooms by allowing the use of tablets and laptops in class.
- Incorporate or emphasize it in the course
- Instructors can spend more time training us on advanced engineering programs.
- Integrate it more in lectures
- interactive smartboard lessons
- Involvement during lectures such as quizzes
- iPad
- keep blackboard updated
- Keep class updated everyday with class pertaining information besides the syllabus
- Keep communicated, organized, and updated on Blackboard
- Keep record of the grades.
- keep up grading it
- Know how Blackboard actually works.

- Know how to use the doc cam
- Learn all its capabilities before teaching with it.
- Learn how to better use it.
- Learn how to use blackboard efficiently!
- Learn how to use general technology more efficiently
- Learn how to use it before telling us to.
- Learn the capabilities of the technology they are using and its functions (ie blackboard)
- Learn to use Blackboard effectively.
- Lecture notes and/or supplemental notes on blackboard
- Let it be more hands on, like us doing it rather than just be shown it and go.
- Lots of resources via Blackboard (e.g. links)
- Make better use of the gradebook section of Blackboard, so I can better tell what my standing in a class is.
- Make full use of resources already available i.e blackboard.
- make homework online and some test online. test that can be taken a lot of times
- make it more student involved repetition helps when learning new stuff
- Make lectures available online.
- Make legible presentations
- Make more and better use of Black Board.
- make more available
- Make presentations more involved
- make sure everything needed to know is posted online
- Make sure it has a purpose. Don't use technology just for the sake of using it.
- Make sure that all of the notes are available online. Maybe have a video recording that the teacher can post on their page on Blackboard.
- Making themselves available on weekends and if possible after between the hours of six and ten or eight to midnight, or ten to midnight
- Maybe offer some sort of FAQ or group site
- message home work to phones
- Moderate the use of powerpoints and do more hands on.
- More class info online (lectures,videos)
- more computer images instead of attempting to draw 3d on a board
- More consistent use of course pages
- More contact via email
- More Course resources and examples on blackboard
- More emphasis on putting critical information on course website
- More interaction
- More interactive activities...death by PowerPoint is often a misuse of the computer. Maybe not using the textbook slides allowing the students and teachers to interact over the material would be more beneficial in a classroom environment.
- more interactive resources
- More one-on-one interaction time for help with assignments
- More online grades
- More on-line resources for further learning or practice
- More Online Sources of information and communication
- more online videos

- More related videos
- More study guides online
- more tutorial sessions
- more video content
- more videos
- More videos/pictures as supplemental lecture material
- not use it as a crutch or a burden but as a tool in conjunction with there class
- Notes/Solutions that are available online. Automated homework reminders.
- Nothing comes to mind.
- offer examples/excersises online so we can look them up at our pace
- Online games or practice sessions.
- Online Homework
- Online video tutoring
- only use technology they actually understand
- PAPERLESS
- Portray information clearer.
- Post all course resources online
- Post all grades and required work on blackboard.
- Post all grades on Blackboard.
- Post all information such as grades and homeworks online for reference to make sure everything is done.
- Post all the lectures for the semester at the beginning.
- Post class lectures online. Some professors post their lectures on Youtube.
- Post classroom notes and lectures online
- post course notes online
- post grades and updates to blackboard
- Post grades more frequently.
- Post Grades more often
- Post Grades More Often Through Available Resources
- post grades up faster
- Post grades, quizzes and answer keys to quizzes online after wards
- Post infformation faster.
- Post lecture notes in a format that allows students to take notes on them with a tablet computer.
- Post lectures online
- Post lectures online (mp3, or video clips)
- Post more assignments as well as emails relevant to courses
- Post more notes online or masteringphysics like online workplaces
- Post notes and lectures prior to class
- post papers online
- Post recordings of each lecture for students to listen to in case they missed classes or did not understand all the material within the class hour.
- post the powerpoints
- Post their lectures online
- Posting grades on assignments quicker online.
- Power points

- Prof Tim Smith used an elmo projector for all of his writing. He would then post them online. This paired with my audio recording allowed me to go over the material many times. To relive the class until you understand should be available to every student!

Proper training of the students in the desired technology.

- Provide additional examples using free learning resources, such as Khan academy.
- provide additional learning material (websites, videos, etc.)
- provide online notes
- Provide reliable access to supplementary material, and review material for use after class completion.
- Provide support even after lecture hours and office hours through social networks.
- Provide the flexibility and capability to watch lectures online.
- Push the institution to make it up-to-date
- put course notes and power points online
- Put lectures/information online; limit use of physical textbooks and transfer to E-books
- Put more supplementary materials online
- Put up a questions blog incase the students cannot get a face to ace meeting in time
- Putting information / updating grades more often online.
- Regular suplimental class sessions dedicated to material review.
- Send emails anytime, so we can be updated all the time
- set up class folders on share drive systems
- Shared Online presentations
- Show educational videos, pictures or speeches of what they are talking about.
- Show hands on examples
- Similation or follow along computer analysis to understand a topic in both written and a real world situation
- Some professor needs to post grades online.
- Spend less class time trying to figure out how to use it
- Standardize a common format for issuing and collecting homework - both online and in the classroom
- start forums for class questions
- Stop lecturing from a powerpoint, though I suppose that's doing without technology.
- Stop teaching the powerpoint slides I could study from home
- take out mycomplab
- Take the time to teach basics of programs used in the class not just expect us to remember from freshman year
- teach
- teach how to use specific technologies if not considered "usual"
- Teach it to us
- Teach the programs they want us to use.
- The usage of software to model a problem so that students can have a better understanding or visualization of the problem or soultion.
- the use of computer linked projectors to display what is on the screen to the class
- They need to learn how to properly use it first, before they utilize it in the classroom.
- they should all use blackboard. it sucks, but makes course work a little more streamline.
- Turning in more computer based assignments online without the need to waste paper.
- Updae Blackboard more and post extra papers and study guides.
- Update it more regularly.
- Upload all coursework/papers/notes online.
- Use a calendar

- Use a centralized website to maintain grades and other academic resources
- Use a variety of technologies during lectures
- Use Blackboard as a way to interact with all the students in each individual class.
- Use blackboard more often
- Use blackboard more often
- Use blackboard more.
- Use Blackboard more.
- Use Blackboard to post information to help support the lecture/class discussion that day.
- Use Blackboard!
- use ipads
- Use it
- Use it as a tool, but DO NOT replace interaction and lecturing. The classes I like the most incorporate lecture coupled with different technologies, but the class is not dependent on the technology. Technology should only be used as a small aid.
- use it moderately
- use it more
- use it more
- use it more in math classes so we can get feed back sooner
- Use it more often in relation to the classwork.
- use it more often. check emails more frequently
- Use it more to demonstrate concepts. Simulations are helpful.
- Use it properly.
- Use it to show real world examples of what is being learned/derived in class
- Use it!
- Use it.
- use less power point
- Use less Power Point
- use more educational videos, or use a blog
- Use more interactive courses online.
- Use more intractable sites
- Use more powerpoints
- use more powerpoints
- Use more powerpoints
- USE MORE SIMULATIONS
- use more video based illustration
- use online simulations
- Use other technologies other than powerpoint.
- Use powerpoint presentations less
- use projectors more and interact with them (NOT death by power point)
- Use simulations for relevant coursework
- use something other than email, maybe an application on an ipad
- use technology to make a lesson more interactive
- Use the correct technologies
- Use the technology services more.
- Use the tools we already have. Too many professors never even post grades.

- use the white board in class to communicate assignments
- Use videos to provide real world examples in class.
- use videos, pictures and tools to show examples a lot better than a book can
- Utilize the right technology, not just all of it at once.
- Utilize all technology to the best of its ability
- Utilize Blackboard and the technology available to them.
- Utilize it more
- Utilize it more in the classrooms instead of straight lectures.
- utilize more google documents/forms/spreadsheets
- Utilize YouTube or other media to help explain difficult concepts
- video
- Video Lectures or just recording the weeks lecture and put it online
- Video recording lecture
- videos in youtube
- Visualizing the course contents or examples.
- We do have few aged professors who don't have the patience or expertise of using technology. That's not really good. Educating the educators about how efficient technology can be in education is what we should be doing.
- We happen to have a problem with continually updating grades online, some teachers don't give us any online grades at all.

### Prescott

- All keep the Blackboard gradebook updated
- Allow us to submit homework online instead of having to turn it in in person.
- always post grades using the blackboard system
- Avid blackboard use
- Be more mindful of what it is used for- Use it to accent a lesson or provide aides, but not be the lesson itself or rely fully on technology.
- Better understanding
- Emphasize new technology and its applications to our degree
- Explain programs and syntax more.
- facilitate sharing of presentations from instructors to students via instructional portals (blackboard etc.)
- Have material available to student after the semester is over
- Have online notes available sooner
- Homework answers to check correct
- I think that the use of interactive (electronic) white boards and projector screens is very useful for lectures
- Improved their presentation skills
- Incorporate it more in class.
- Incorporate it more in class.
- involve new technology into course work
- Keep students up to date with visual aids
- Know how to implement blackboard effectively.
- Know how to use it before teaching with it
- lay out a course plan and digital schedule so when extra time is available
- Learn how to use blackboard better and to have the ability to email more assignments when due.
- Learn how to use the school's course management software (i.e. Blackboard).

- learn how to use the smartboards more effectively
- Learn the Mac OSX and iOS operating systems
- Link content to mobile devices
- Make mandatory forums for class lectures
- make more class documents available online (blackboard)
- Make use of the internet and communication
- Maybe assign assignments that make the students work together through different technological mediums, like an entire assignment done through skype
- More industry tool tutorials
- More Mathematica
- More videos to emphasize their points in some situations
- My instructors can stop using so much power point, and have interactive games and the like.
- Not message me on facebook
- Offer some online video links to watch that are related to the current course or have some online games related to the content
- Online lectures
- Post all lecture material online.
- post documents in a more timely manner
- Post notes on blackboard
- Presentations
- provide a virtual copy of the class notes
- Provide better training for specific, required programs (e.g. MATLAB coding)
- provide more tutorials for unfamiliar software
- put class notes online
- Reduce dependence on computers / computer learning
- send out E-mails for when tests are or important classes to show up to. I don't know.
- show how to use new technology by hands on instruction
- Show videos explaining given subjects
- Stop using websites for coursework. There are many errors and they do not effectively instruct a student on what they did or where they went wrong as well as being incorrect themselves which adds to confusion.
- Teach PASTRAN & NASTRAN
- They can constantly use them, don't go back and forth to books then technology
- they can more easily construct a difficult concept using technology
- They could all use blackboard instead of only some of them using it and others creating their own websites.
- Tutorials
- type slower
- update grades online more efficiently
- use a variety of technology to allow students to be familiar with them and comfortable using them
- Use bb
- Use blackboard more effectively
- Use blackboard more efficiently
- Use Blackboard more to keep students updated about grades and upcoming class work.
- Use blackboard more.
- Use during class
- Use it consistently. Either handout homework in class or email it, but try to use one method all the time.

- Use it correctly, efficiently, and when necessary. Do not over technologize things.
- use it more often.
- Use it properly
- use more Khan Academy
- Use more technology related to my major.
- Use more than just powerpoint
- Use more web-based educational sites with online tutorials that we can use to review the course work on our own.
- Use online word processing and storage systems for ease of access
- Use powerpoint less often.
- Use technology more
- Use technology to allow for instant anonymous feedback-quizzes,surveys,etc
- Use Technology to enhance the learning experience, make powerpoint presentations that include videos and some comedy in them
- use the newest technology
- Use up to date material for class. Sometimes I find that we are using information that was valid years ago, which is still valid today, but not as valid as i could be.
- Using technology, my instructors can display examples of real life senarios of the topics being discussed.
- visualization of complex heat transfer problems
- When they state that technology can do something better and more efficiently, teach us how to use it, not teach how to do it.

## Worldwide

- A calendar with assignment due dates that I could add to my calendar like google calendar
- ability to contact through email or discussion boards
- Accept the fact that more and more students are using OSX and get with the times. Word documents and spreadsheets done on a Mac open on a Windows machine just fine. Most instructors are biased towards Windows.
- Advise us of other supplemental learning tools or sites
- Again it all depends on the class and all my classes have used technology in different ways
- allow more communication through Smartphone; email, text, etc.
- Allow test/quizzes to give partial credit for answers, ie 2 out of 3 possible points.
- allow us to call instead of just email
- Apply web-based learning scenarios for class required criteria.
- be available by text
- be completely familiar with it prior to class
- be educated in whats available
- Be mindful of course material as each student may not have the best internet connection.
- Be more educated on how to use it. There is usually a learning curve or an age gap in technology. And being forced to use it, old dog new tricks.
- be more interactive
- Be prepared to use it
- Become better understanding that tests will not always be able to complete the first time because internet connections may become interrupted.
- Become more familiar with it and then teach the technology to the student.

- Being clear in explanation
- Being prepared prior to class instead of watching someone trying to get the equipment working
- Being prepared prior to class instead of watching someone trying to get the equipment working
- better communication to all students as a group
- Better feedback on assignments that have been emailed
- BETTER INTERACTION RESPONSE
- Better Powerpoint
- Better understanding of how to properly and effectively use classroom technology.
- Better video library.
- better visuals and more access to current events
- Can't think of any
- check their links
- Communicate
- Communicate more often. Teach subject matter rather than expecting students to be self taught.
- Communicate on a more frequent basis through technology.
- communicate regularly
- Communicate with me after class
- Comprehend the technology...don't just understand how to work it.
- continue as is
- continue doing as they have been
- Continue doing what they're doing
- Continue to use Blackboard to post/track grades
- Create interesting assignments that use current technology and trends to interact, not just the standard "reply to the message board" assignments.
- design discussion board to better see the students comments in real time
- Digital Text Books for online or VTT classes.
- Discuss APA working with Word Processor
- Distance learning and blended classes
- Dont limit to one website, allow a broad use of all
- dont over use it. sometimes workload is increased thinking on-line is all about busy work
- educational games and simulators
- electronic library
- email
- Email assignments to prevent questions
- enable better COMMUNICATION
- encourage students to browse the institutions website.
- Ensure the training materials/slides are updated and reflect the current edition textbook used
- ERAU instructors use the technology excellently!
- Explain it better or give step by step examples for use rather than assume students are already well versed in the technology and its applications.
- Fast response to questions/concerns via email
- For math type classes, use something that the students can actually see.
- for the older instructors to use the technology and actually post all grades on blackboard for review instead of not posting any of them until after the class is complete for the term.

- Generate a distribution list and email announcements instead of posting. I do not check Blackboard multiple times a day, but my phone gets emails instantly.
- get-er-done
- Give prompt feedback
- Good the way it is.
- Having powerpoints available for every lecture makes it easier for me to learn.
- Have a class designed to teach the use of supplemental programs such as graphmatica, that is not used commonly.
- Have homework done online
- Have skills to operate the technology.
- Help assist students further when we have trouble (IE Excel, Powerpoint)
- Help makes you see the material both physically and visually
- I am satisfied with their use.
- I dont know
- I feel all my instructors have done a great job at facilitating and supporting my academic success.
- I feel EagleVision is adequate for online courses and my overall academic success.
- I had one instructor who used an online blog to communicate to people and share resources. I think other professors should use that type of technology
- I have been completely satisfied at this point in time.
- I really do not know what is out there as far as technology goes.
- I think more use of technologies such as Skype for somewhat more personal interaction.
- I think the instructors are doing very well with the technology available
- I think they are doing a good job.,
- I would like to see more online interaction in a forum or other means. Utilize the tools given a little more. It seems not all use the Blackboard as much as they can.
- I wouldn't call them instructors they are training facilitators. they do not teach me anything I teach my self. there job is to verify I completed the work no wait that is the computers job.
- I`m old school,hands on in the class room works for me
- if they have a problem with a paper i wrote, video chat and help me understand how to fix it
- I'm extremely satisfied with Saba Center and the whole Eagle Vision System
- I'm not in an overly technical degree plan, so I don't think expanding what is already being used will be helpful.
- Improve level of communication.
- improve presentations
- Improve their multi-media presentations... Web videos are pretty old, need updating
- in math classes, do more teaching and taping themselves teaching and then post it so we can watch them solve problems
- Incorporate better examples of current technological advances in the course to include apps. that could help with learning
- Incorporate some of the newer software
- Incorporate, share and utilize different modes of technology that may be new to students.
- Instructors are using adequate technology
- Integrate phone applications with coursework
- Interact more through Email
- iPad
- Just continue to communicate as per current standards.

- Just keep videos and powerpoint slides up to date and current.
- keep doing the same things
- Keep it Simple
- Keep it simple, whatever the effort maybe.
- Keep the "Grades" and "Tasks" sections of the school website updated.
- Keep the technology being used updated often.
- Keep up with grading
- Keep us informed about any changes or grades.
- Keep using it
- Keeping blackboard updated
- know how to use eaglevision
- know how to use eaglevision before signing on for your first eaglevision class
- knowing how to use the technology before a class starts
- Knowledge of the technology
- Learn about it BEFORE they start trying to teach a course!!! Experiential Learning during a class by Students is bad, but having the Instructor unfamiliar is unconscienable!!!
- Learn all the features of Eagle Vision Home Software
- Learn How to effectively use Eagle Vision and it's applications.
- Learn how to use available equipment
- learn how to use it
- Learn how to use the technology the students are expected to know
- Learn how to use the technology.
- learn to use it
- less powerpoints more examples
- Let the institution know that Eagle vision home cutting out several times make students loose focus on the topic
- make available all resources used for teaching, i.e. slide, book websties, digital practice exams and questions
- make better use of a blended type of course (in class/on lline)
- Make courses availble on mobile devices.
- Make more posts on blackboard
- Make sure they are providing feedback.
- make sure they discuss more of ernie capibility of searching
- Make their powerpoints engaging with embedded videos and graphics. Don't just read them!
- make use of social media site like facebook to set up a private group so that it is easier to discuss and access from smartphones.
- make use of email better to inform students of any changes during the course
- Male sure they understand how to use it.
- Mentioning Khan Academy would have been great. Another student mentioned the site and I found it absolutely incredible; it helped me while I was taking college algebra, trig, stats, and physics. Making mention of great educational sites would be nice.
- More communication
- more eaglevision
- More e-Book text books
- More email communication
- more ipad apps
- more personalized cirtiqing

- More real-time interactions to be reminiscent of my on-campus studies for my first degree from this university.
- More training for first-time users, with reference to technologies specific to the school/course (i. e. MML and Math Type).
- More use of PPT
- More video interaction and real-world scenarios into their syllabus.
- More video tutorials
- My classes are all online
- My instructors are all adequate in use of technology in my opinion
- My instructors use the technology well but they sometimes don't use it to its full potential. If the resources are available I believe they should use them to the fullest extent possible.
- Need to update our grades much faster on blackboard. I hate having to wait 4-5 weeks to know how I did on a test or project.
- newer content
- Offer a dedicated time of availability for instant chat.
- offer a Skype or EagleVision class for all courses being taught at any location, so we don't have to wait around for classes to become available
- Offer more online interaction
- Offer web resources and books for the courses which are available in e-book format.
- older professors tend to be scared of technology... younger professors can relate with current trends and utilize technology to the advantage of the course.
- One instructor still uses the overhead projector and slides that aren't available as notes online. Makes it difficult to take notes and focus on the lecture.
- online books
- online class with webcam
- Online examples with discussion
- online instructional videos
- Online videos
- peer-to-peer chat sessions (skype, yahoo messenger, google chat etc)
- Podcast of instructions
- Podcasts. Perhaps for general information, or covering difficult topics for the class
- Post all materials(PowerPoint presentations) on Blackboard site
- Post class notes and powerpoints online
- Post grades by the next day
- Post more information on Blackboard
- post more information online
- post the slide show before class so we can print them to take notes on
- Posting assignments on BlackBoard
- Practical Exercises
- practice exams on blackboard
- Provide more real life examples using current events, websites or news articles.
- Professors need to be more comfortable using Blackboard. Right now, my instructors all stumble through the semester using the system. It would give a better perception of being prepared if instructors had a good operation understanding of the system .
- Provide different sites to help teach.
- Provide expedited feedback.

- provide instructional videos for online classes
- Provide internet links of audio/video examples of what is relevant (what we are trying to learn) at the time of the course. It is easier to learn by listening/watching as opposed to only reading a textbook that doesn't always make sense.
- Provide more examples of course material from the Web
- Provide more exciting learning experience by using interactive simulations.
- Provide more feedback on course progress as assignment are graded
- Provide online materials
- Push for University specific text books to be available for PDF/E-Reader type useage.
- Put more effort into teaching and stop using technology as a cruch. Some of the most boring and unimaginative classes have been "technology" driven.
- record lectures on video
- recording voice of class would help to anyone who misses class using mobile phone or i pad or computer
- respond to emails
- set up problems that you work through using a computer simulation.
- show current case work
- Show students how to use the technology that will be required of the class (I am old school and prefer books)
- Show videos to explain something better.
- Some of them do not keep their Blackboard pages as updated as others do.
- State where communication will be posted for changes , updates on a weekly basis from the 1st date of class and continue
- Stay at same use
- Stay up to date themselves.....
- StoP expecting people to use social media, it's school...
- study programs
- Take advantage of app share to give examples on course work.
- text important imformation like due dates
- The online courses at times have double info....what was planned and then what the teacher wants - remove the planned and only have what the teacher wants on there - it causes confusion to have both on there.
- The use of computer based classes, for the convenience of the working student. Ensure that the computer connection is adequate for proper communication.
- There is currently poor comunication between students outside the classroom. Create social netwrok pages, such as Facebook, to be used during the term \*(interations between students and instructor).
- They all did well with the technology.
- They are all very good at what they do
- They can help students remotely and timely with technology.
- They do great with the technology offered already
- They do very well
- To be more available when a problem arises through chat or more rapid responses to e-mail.
- Training on MS products and school web sites
- Understand and use it properly
- Update blackboard regularly
- update grades faster
- use a variety of technologies to interact with students
- Use all the features of the software.

- Use Blackboard more effectively
- Use Blackboard to post all grades online
- Use blackboard to put things like grades, and other items related to the class
- Use chat rooms more often
- Use eBooks more often. Texts that I purchased were posted on the class site sometimes and that really helped me navigate those courses better.
- Use email more through mass emails and not post everything to ONLY the Blackboard.
- Use it
- Use it and provide feedback to students
- Use it more
- Use it more
- Use it more often
- use it more!
- Use it more.
- Use it to supplement the lesson not be the means to teach myself the lesson. Don't make blackboard the information dumping ground, especially if your supposed to be teaching an in-residence course.
- use it to support ideas and thoughts and to explain issues better
- Use it.
- Use it...like email
- Use less
- use less technology and more book work. the internet is flooded with information and it is very hard to get reliable sources.
- Use more e-books.
- Use more interactive based programs
- use more Mac based systems
- Use more multimedia presentations for lecture.
- use more of it,
- use more technology
- use more video
- use more videos related to the course
- Use online testing and video record class lectures and put them on blackboard.
- Use Powerpoint and post lectures so i can download them on my ipad from home; embed You tube videos
- Use technology to at least link related material to enhance learning experience (i.e. applicable video links)
- Use technology to increase communication between students and instructors
- Use the grade book option on the blackboard. ew instructors use it.
- Use the technology already available
- Use the tools available. To have materials available for download to a tablet or laptop makes things easier than carrying 3 notebooks and 2 textbooks.
- use the tools more
- Use the web more for video presentations, research resources and publish PPT via blackboard.
- utilize e-mail more
- utilize it more and be proactive with it as far as publicizing course progress
- Utilize it more. Most classes are straight reading from powerpoints and it is boring.
- utilize technology available
- video lectures

- video lectures either stream or DVD
- Video tape and upload explanations for the course.
- weekly group discussion boards for conventional classrooms as well as internet based.

## **What can *your institution* can do with technology to better facilitate or support your academic success?**

### **Daytona Beach**

- access P: drive without citrix
- Access to programs like autocad
- Actively encourage students to use it
- Actually use the technology for average students, not just for clubs and research.
- Add VPN support so I don't have to be on campus to use software packages like CATIA or NASTRAN.
- advertising
- Again, Use it properly.
- Alerting for upcoming events.
- Allow graphing calculators in lower math classes
- Allow the use of netbooks or laptops/tablets in class to take notes.
- animations
- Assist professors in posting both their lectures and class work online.
- Better access to it, when off campus, more continuous and better integration with their system and the system users have at home.
- better computers
- Better connectivity with online classes
- better internet.
- better library hours on weekends
- Better online major and minor planning
- Better Processing power and better dependability from the central computer.
- Better projection (smartboard) devices
- Better user interface
- Better wi-fi access in the dorms.
- better working technology, They computers tend to suck and blackboard crashes every week
- blackboard app for android
- buy faster computers
- Chatting with the prof. and classmates
- Combine Blackboard with Ernie.
- Communicate with the student body more. Communication within the school is rather terrible.
- connect students around campus for socializing and planning events
- Continue to debug the system
- continuing in keeping current the technology facilities
- Continuously upgrade technology, primarily computers. Computers are starting to get old and can't keep up with new technology.
- Create a Better Way for Accessibility to Resources Available

- Create a blackboard application for phone or computer, like outlook, so that we can use the information even when the network is down.
- create a friendly android app for smartphone
- Create a higher speed network that does not crash when too many people use it.
- Create mobile versions of different important sections of the website.
- Create more programs and make current programs easily accessible on tablets and smartphones.
- create online forms for classes and their sections
- currently satisfied
- Dedicate more time in courses to learning and utilizing the technology used in industry.
- digital library
- Distribute the use of technology equally between classes and students
- Do big changes when it's not the middle of a semester
- Do not change the systems that students use so often.
- Do not force students or teachers to use technology in the classroom.
- don't do updates to the website during the middle of the day when I probably be using it. get it done at night
- Don't use McAfee, it slows down all the computers and aggravates the students
- easier way to find things and get things done
- educate on new routes of vision
- Encourage professors to post grades on blackboard so I know how I'm doing all semester long.
- Encourage professors to put more study materials on Blackboard
- Encourage professors to put more study materials on Blackboard
- Encourage professors to use Blackboard in all their classes.
- ensure professors post course notes online
- Ensure that all computers have the appropriate program licenses so that said programs can be used.
- Faster grading system
- Faster internet
- faster internet
- Find an alternative software suite for students to access information from. Campus Solutions is terrible.
- Fire everyone that works at IT
- Fix Citrix!
- Fix eCampus
- Fix the Student Center!
- Force teachers to use technology given to them
- forums for campus solutions or questions
- Free iPads
- Free iPhones.
- Gathering and giving out information
- GET BETTER INTERNET CONNECTIONS!
- get better wi-fi
- get more ebooks
- Get new computers
- Get rid of campus solutions. It's cumbersome and is terrible to navigate.
- get the eaglenet wireless network to stop disconnecting me constantly
- give all students an iPad with pre-installed resources including chat areas for courses
- give every instructor an iPad

- Give everyone an IPAD so we can be updated all the time
- Give students more access to technology
- Give us more time management tools
- Go more in depth. They fly over it and expect us to know it. Oh and they never actually taught us how to use Blackboard and that was very frustrating to figure out without any knowledge of it what so ever.
- Grades
- Have a better and faster servers so online excercises aren't a hassle to submit on blackboard.
- Have a more user-friendly system of course management than CampusSolutions.
- have BlackBoard work a bit more streamline
- Have more "portable" online resources (i.e. an app or mobile-friendly webpage for accessing financial aid info, transcripts, etc)
- Have more computers available after midnight!
- Have more more computers available, and make the computers fast
- have more online books available
- Have more required programs, ex. MATLAB, available for the student to download
- help register for classes
- help the students understand
- I already have everything that i need
- I haven't had a problem yet or needed something that wasn't already readily available to me.
- I like the idea of having an online chat with the professor. Maybe during their office hours they could have a chat available in case students can't make it to the instructor's office but have access to the internet.
- I wouldn't have my institution change the amount of technology used for my success.
- Implement the use of technology for ALL degree programs and class.
- Improve information flow on the student portal
- Improve the WIFI
- increase bandwidth
- Increase the amount of softwares available to the students. More variety
- Instruct professors on how to utilize the technology they provide them. A majority of them flat out say in the first lesson of the semester that they do not know how to use Blackboard so they will not and do not use it.
- Introduce a better chat system. The windows outlook one is awful.
- Invest in new technologies like a 3d printer
- IPAD FOR EVERYONE!!
- IPADS
- iPads for all students that are linked to professors projector (allow things to be drawn on projector etc). Could allow more interaction between students and professors.
- Keep computers updated
- keep it as up to date as possible
- Keep it from having so much down time
- keep library and computer labs open longer (we pay enough to ERAU for them to offer that)
- keep people updated on the school website
- Keep programs updated and make some programs available for Mac OS
- keep up grading it
- Keep updated with current trends.
- library book previews on library website
- Library Research

- Limit downtime and complexity
- Listen to what the students thing, if one website is unwanted or repeatedly complained about, take it down or fix it
- Longer computer lab hours
- Maintain it
- Make a 24/7 computer lab
- Make a mobile website for smartphones
- make all grades accessible on one page
- Make an app that enables me to track my current classes in terms of grades, assignments, exams, and other important dates.
- Make blackboard easily accessible through smart phones
- Make Blackboard more user friendly
- Make internet connectivity better in the dorms
- Make iPads available to students so that they may be able to purchase books online instead of through the store.
- Make it accessible more
- make it easier
- Make it easier for students to quickly contact their proffessors.
- Make it easier to access
- make it easier to use
- make it less buggy.
- Make it more available as in times we are allowed to use them
- Make it more reliable and make any type of web apps available across multiple browsers not just the worst one (yes IE)
- Make it up-to-date
- Make lectures available online.
- make more things available on mobile devices
- Make one website instead of having a bunch of information spread out.
- Make software more easily accessible to all at home.
- Make sure Blackboard is always working properly
- Make sure Ernie can be compatible with current software such as IE 9.
- Make sure that my student email is ALWAYS accessible; there are times when the service is down, and my school email is an extremely vital part of communicating and finding out what I have to do, especially as a ROTC student.
- make the interface (blackboard, etc.) more user friendly to navigate.
- Make the share drive available for iPad
- make the use of technology through all courses uniform
- Make the wireless internet here better. It often takes a number of minutes to establish a connection with my laptop.
- Make their educational webstie simpler.
- make their technology easier to use and more available
- Making the online school system more reliable and easier accessed
- maybe an app for mobile devices specifically made for ERAU students
- Maybe improve some of the computers but i understand budget is a concern with any university. They are adequate as they are though.

- More color printers on campus
- more computer images instead of attempting to draw 3d on a board
- More connectivity with tablets and smartphone
- More desktops in library. Students don't have to wait long for their turns to use.
- more facilitation within the classroom. If a course is mostly online and professors dont take attendance, than simply make the class on online lecture
- more free software
- More Hybrid/Blended courses
- more hybrid/online courses
- more ipads
- more reliable online systems
- More use of iPads in class
- my institution can use technology to tech me the exact way to use the same technology i will use in my career.
- Offer free downloads of need programs like Catia, MATLAB, etc.
- offer i-pads at discount and e-books to go along with classes
- Offer more computers and printers
- Offer more free softwares
- Offer more training sessions in all forms of technology.
- offer quieter computer labs
- Offer textbooks as E-books; offer discounted media for accessing E-books
- Online detailed course material outlines posted at the beginning of the course would make comprehension easier.
- online tutoring for all classes
- our websites suck. we have six or more completely independent websites to check email, course work, records, campus events, and other items. These websites are lacking in any visual design or logical flow, absolutely horrid navigation and search functions

#### PAPERLESS

- Please stop making more classes hybrid / online-only; I think we all learn more from in-person. I understand that it's important to embrace new technologies but there are better ways of using them. Online classes degenerates the University's brand.
- Provide a course website (Blackboard, Desire2Learn, etc) that professors can utilize to teach their course and keep students updated
- provide better instruction to faculty and staff on how to use their technology which in turn will propogate to the students
- Provide Blackboard access to Android and IOS device through an app or some other similarly easy to use portal.
- provide easier course registration.
- Provide instructors with the technology to set up simulations
- Provide Learnign disabled students with lecture cideos
- provide more helpful links
- provide more information and links to get a better understanding of the work
- Provide services to turn in projects paperless.
- provide something that notifies us automatically when we have new assignments (a google chrome or firefox app)
- Provide student-available engineering programs or licenses to use outside of school
- Provide support even after office hours through social networks

- Provide the flexibility and capability to watch lectures online.
- Purchase faster computers
- push teachers to post all grades on blackboard
- put more text books online.
- Put the library online
- Replace Blackboard "Campus Solutions" with something that is reliable.
- Revise the online Interfaces to reduce the number of dead links/unneeded information and create a more mobile-friendly interface.
- Set up practice quizzes online through the school over the material the students learn in class. Practice quizzes over the material helps prepare for the actual quiz or test and lets the student know what to expect.
- Sharing videos that relate coursework to real life applications and would help give students a visual understanding of what is trying to be described in the course
- Show educational videos, pictures or speeches of what they are talking about.
- Similation or follow along computer analysis to understand a topic in both written and a real world situation
- Simplify Blackboard Instructors use it differently.
- Stay current.
- Stay up-to-date in software
- staying connected to everybody
- STOP BOOKS, CONVERT THEM TO TABLETS AND LAPTOPS.
- Stop buying garbage dell computers. I built a home computer for a fraction of the cost and it runs school software much better then lab computers do.
- Stop changing the software every year or so and communicate more with the people using the technology prior to switching since not all "upgrades" are not really better!
- stop trying to replace human iteration with technology when it comes to financial aid and fees
- Streamline certain areas
- Support multiple operational systems
- take out mycomplab
- Teach the programs the professors use.
- The hands-on knowledge of modern technology in the outside world.
- The IT department needs to get it together on the imaging and regular maintenance of the system as a whole. It's a joke that most responses are to emergencies. There should be a continuous improvement program in place, but those plans aren't well executed
- the records and registration system is clunky and inefficient. streamlining the administrative portion of academics and allowing the student a more transparent view would be wonderful
- The universities technology now is helping my academic success with the current system.
- Their IT department is so incompetent that there's no hope for them
- There really isn't anything more the school can do.
- They can make it a little less complicated when it comes to getting information from our student services center.
- They need to make the information more available on more platforms (specifically Apple iOS products such as Safari, iPad, iPhone).
- To make iCal downloads for schedules/syllabus
- touch screens
- Unite disparate functions and improve navigation to and location of resources
- Update computers

- Update from Windows XP. Enhance the effectiveness of the wireless network on campus (better range/more reliable speeds).
- Update it and make it more readily available to all students, not just certain majors
- update more often so we aren't left behind
- Update software
- Update the Internet and the way students connect to it.
- update the software they use, and keep the working software
- Update the systems/Improve availability of resources
- upgrade the internet to accommodate faster speeds
- Upgrade the operating systems on the PCs.
- upgraded video equipment that works more often
- Use a different system than Blackboard.
- Use it more in class
- Use technology to organize information about different course in the university
- Use the elmo instead of the whiteboard and then make the notes available online for printing. Or perhaps a smart board that can recreate what the professor writes in video format with audio. Allow me to relive the lecture as many times as I need.
- use vertual chat sessions like skype more often
- use websites that are 100% compatible with MAC OS
- Video conference classes.
- Videotape classes and post videos on the school website.
- Videotape lectures in all classes
- we have very powerful computers that for what ever the reason are running at less than half there potential, I feel this should be fixed.
- With an unlimited amount of space in Blackboard and other digital grounds, instructors providing tons of background information and practice problems would elevate my learning significantly.

## Prescott

- Add all programs on school computers to blackboard for remote use.
- add all the libraries resources to the eagle search program
- Always have more computers available, more copiers, more scanners, etc.
- Bb
- Better program for registration...i.e. allow students to see discrepencies to why they are not allowed to register.
- Better wireless internet. Slow or crashes frequently.
- by rapid prototyping we can then wind tunnel test
- Cloud software to allow for easier group communication
- Embry-Riddle is doing just fine with technology, though a few more printers, and a better internet system would be nice
- encourage instructors to use more Khan Academy
- faster computers
- Fix Eaglenet
- Fix the glitches in the network and improve internet quality.
- Fix the internet connection and wifi, there is hardly ever usable internet on campus. Services are always down.
- get an internet connection that works
- Give us free copies of Mathematica!

- Graphic on Power Points
- Have a greater WiFi range
- Have a more useful website
- Have a wider variety of software.
- have it be up to date and not stuck in the 90's still.
- have student liscnses for more programs (matlab)
- Have the most up to date technology possible.
- How to videos
- I think that our online system (ernie) could be a little more up to date with technologies being used at other institutions. We are behind the rest for sure.
- Improve P:/ drive access and use for students
- Improve the internet significantly, and better connections to server based programs such as Matlab
- Incorporate it more to the teachers so they are more educated
- Incorporate it more to the teachers so they are more educated
- Incorporate Mac solutions
- integrate it into classes
- Latest softwares and computers
- Learn the Mac OSX and iOS operating systems
- Less the importance of technology in business environments like financial aid and cashiers office. It defeats the purpose and eliminates the ability of people to interact with each other.
- Listen to what the students want and try to deliver it. If we ask to have the default browser changed, please do it.
- make blackboard app not just an app that links to website
- make it easier to navigate the blackboard system
- make it more accessable
- Make it work
- Make more desktops, laptops available. Create additional spaces/buildings/rooms to utilize laptops, tablets, etc.
- Make more printers and computers available 24/7.
- make programs that are most needed available through students homepage. ie through citrix
- make sure all computers on campus are capable of running big programs like CATIA.
- Make sure we are using things that are used in the industry after we graduate, which it seems my college does a very good job at doing.
- Make them availalbe online
- More basic computer classes
- more computers in the library
- more journals available through media services for references for research
- More reliable wifi
- more with firefox
- My institution can update the current image of all programs on computers to reflect new releases and updated technology.
- My institution is doing an outstanding job incorporating technology into their degree programs
- No blackboard time, especially during weekdays!!!!
- Nothing
- offer courses tailored specifically toward learning new technologies
- offer more textbooks in E-book formats
- Post class lecture summaries on some sort of online resource

- Provide a standardized training for the technology available in the classrooms/lecture halls. Many instructors don't know how to use aspects of the technology we have
- Provide a wider variety of programs that are available for free download
- Provide access to more databases
- Provide an online library for studying and such.
- provide e-books to the students
- Provide more courses on the said specific, required programs (e.g. MATLAB coding)
- Provide the best technology for students to use and provide training for that technology
- Re-design the student resource website (ERNIE).
- Require that any program used for course work have some sort of tutorial/programming helps.
- Stop changing the website. It is no longer as easy as it used to be to find some information on the website
- Stop making changes to the websites where students can access their grades, registration, and billing account.
- Supply iPads for students like some Universities do
- The college that I attend has been able to install SmartBoards in some of the class rooms so that the instructors can illustrate things and draw out examples without the worry of drawing on the overhead projector backdrops.
- The university is doing great at getting new technology for our use as fast as licensing issues let them.
- they could not shut down every campus computer at midnight for 30 minutes
- To Keep students instituted on technological success
- Train professors with the technology they are using for class
- Update campus technology to current levels to better prepare us for our careers.
- Update computer to latest updates as with software
- Update the computers so that you have the most current and modern ones possible
- Updated Systems
- Upgrade OS
- Upgrade remote access abilities for the network drives.
- Upgrade the computers
- Use e-books
- Use google docs
- Use it correctly, efficiently, and when necessary. Do not over technoligize things.
- Use the most up to date OS and make sure that all professors are comfortable in their use of technology.
- use the newest technology
- When you get new computers, getting computers with processors that are 2 generations old, doesnt really help much.

## Worldwide

- A stronger interface between the degree audit and degree planning.
- Actually make it function correctly and make it easy to use
- add more video chat classes
- Adequate computer support for the blended classes.
- Allow access to grades and transcripts via mobile device
- Allow emails to be forwarded to personal smartphones. Emails will be regularly read as annouements are made by instructors
- Allow individual access to secure wireless.
- Arrange the site for more ease of use. It seems that every link opens another page. After a half hour of looking for information, I usually have 3-4 additional pages open. Make it user friendly.

- AUDIO BOOKS
- Being prepared prior to class instead of watching someone trying to get the equipment working
- better access
- Better Comm Line connections and update Webcast equipment
- better discussion board format
- better email alerts for Blackboard
- Better functionality with the mobile apps. The current app is limited in its usage. Currently it's more of a display app than a usable, interactive tool.
- Better presentations that broadcast and allow interactive media of some sort
- Better Smartphone App for Android
- Better sound system/larger smart board in classrooms for "eagle vision"
- Better video library.
- better writing software
- Can't think of any
- Chat rooms for class environment
- continue advancing with technology of today
- continue as is
- continue as they have been
- Continue doing what they're doing
- Continue monitoring and improving the video/audio support of EagleVision classes.
- Continue to have IT support
- Continue to improve ERNIE website through ease of navigation.
- Continue to use online chat forums
- coordinate the classes so semesters are not skipped
- current applications
- Develop better programs to take classes with
- Ditch eagle vision. Eagle vision is slow and sucks.
- Do not create busy work for the sake of being busy.
- Don't depend totally on the student understanding by reading....you have to talk on the phone or face to face and provide examples.....teacher still do things different - APA or not - so provide examples on what you want you want
- Don't get left behind, invest the money to stay ahead, not even with current technology
- E books
- E BOOKS!!!!
- Eaglevision needs to become more reliable.
- easier website navigation
- Either upgrade the video in Eagle Vision or turn it off.
- Email
- Embry Riddle needs to get rid of all of its websites and make them STUDENT friendly
- enable better COMMUNICATION by your instructors
- Ensure all learning material required for a class is compatible with both PC and MAC
- Ensure technicians are available to fix problems
- Ensure that the blended classroom environment is almost seamless in contrast to the typical classroom environment.
- Ensure that the technology is available, relevant, and that it works when students are try to use it.

- ERAU has a good system, no changes.
  - ERAU has provided the best of technology.
  - E-textbooks. I am tired of carrying heavy books and they are far more interactive and the notes and things you can do are so much more than a standard textbook. Cheaper too.
  - fine tune school/ blackboard access and use
  - Fix Eagle Vision
  - Fix ERAU's "paste from word program" and update the e-mail service.
  - fix log in problems
  - Fix the library, I haven't used it in over a year because it was god awful to navigate.
  - follow up on the instructors about keeping the online gradebooks updated
  - force instructors to use the universities online forums
  - get a better online library
  - get better computers
  - Get rid of the current configuration of the discussion board on black board. It requires you to go out and back in to see the next response, and you lose your place. It does not even gray out the places you visited already. Use a standard blog type instead
- 
- Get text books on ipad
  - get-er-done
  - give teachers the option and technology to record all lecture times and post them on blackboard for review
  - Give the instructors support to gain access to interactive learning simulations
  - give the professors the tools needed to use the technology correctly with some training
  - Give us tablets
  - Good the way it is.
  - Have a better network. The Charleston SC campus network is extremely slow. Sometimes worse than dial up.
  - Have a more dependable exam site. Whenever a test is taken on the ERAU website, the test will freeze and will not save previously saved questions. The instructor has to reset the test and you have to start all over with new questions.
  - Have a small computer lab with digital scanner, fax, copier, 3-5 computers (with internet) set up for students who could use those items to better enhance their educational opportunities.
  - Have access to, at minimum a copier/printer, that could charge a fee for use to a student account.
  - have an online chat room so we can communicate directly and immediately instead of having to wait for emails to go through
  - Have computers in every classroom
  - Have internet available in all the classrooms.
  - Have more online resources
  - Have one portal instead of having to log into two of them
  - Have options available
  - Help guide us when new software is installed
  - I cannot think of an item at this moment.
  - I don't know
  - I feel the my institution adequately uses technology to meet my academic success.
  - I have been completely satisfied at this point in time.
  - I think it is fine the way it is
  - I think that more use of video lectures might be beneficial.

- I think the instructors are doing very well with the technology available
- I think they use it well already
- I would like to see a monthly e-mail of the schools newsletter. Currently they print it out and place it where it is accessible to everyone, but I would prefer a soft copy
- if you choose to use technology in online courses the teachers should be aware that technology still messes up from time to time.
- I'm extremely satisfied with ERAU's website and ERNIE
- Improve blackboard and ERNIE so the information is correct not outdated
- improve blackboard's discussion board (not able to copy and paste text directly from Microsoft Word)
- Improve communication between students with strictly online classes
- Improve Internet connectivity
- Improve IT support
- Improve the Blackboard mobile app for iPhone. It is available, but not very user friendly.
- Improve the eaglevision classroom playback options. The playback is not always available and sktechy at best
- improve/expand capability on iPhone app for ERAU
- Include more real-world scenarios into the syllabus.
- include more teaching of the search of ernie
- Incorporate social networking into the course contact information.
- Increase availability of vitual classes.
- Increase the learning ethics toward a technological future
- installed computers in the classroom.
- Instead of EagleVision utilize Skype as medium used for distance learning classes.
- Institute a webcam-based office hour time.
- internet use during class, mapping for printers etc.
- Issue laptop computers to each student
- It has been more than sufficient to this point.
- Keep educational track information updated regularly
- Keep me involved by updating me on events that might compliment the course outside of the Classroom
- Keep on top of issues with blackboard / ERNIE so instructors do not have to extend deadlines due to outages.
- Keep technology current. Blackboard is not compatible with the latest versions of IE and Mozilla.
- Keep the Blackboard up and running.
- Keep the wireless on for the full class time.
- Keep using it
- keep webite work/upgrades to a minimum during class hours
- learn time managment. you provide 10 times the information online compared to a class room so you expect 10 times as much work. where is your standard
- learn to use it
- less down time
- look for an answer that my professor do not
- Make access to MobileLearn possible without a Wi-Fi connection. (3G,etc...)
- Make all classes blended. I travel a lot for business and would like to attend class whan I am away from campus.
- make blackbloard accessible even through smartphone by the creation of apps for different operating system
- Make Blackboard accessible on mobile devices other than Apple devices.
- make blackboard app available to use on mobile phones and use more e-textbooks.
- Make Blackboard completely usable on an iPad

- make blackboard easier to navigate
- Make blackboard mobile work
- Make Centra connections to video links and other types of media used by the instructors better. When the instructors attempt to switch to share videos or any other type of media besides previously loaded power points, there is always some sort of disconn
- Make courses available on mobile devices.
- Make Eagle Vision more reliable and up to its FULL potential
- make it available at the campus, computers, printers and scanners for student use
- Make more classes available
- Make more of the required textbooks available as e-books.
- Make more programs available to students on the blackboard, i.e., plagiarism checker download.
- Make powerpoints available on blackboard.
- Make some videos to assist the student in learning about certain or new technologies.
- make student services online pages more user friendly
- make sure that it is understood by all students and staff before incorporation
- make sure the interaction platform used is intuitive or easily learned
- Make sure the speed of the internet system and data is sufficient for the university on Weekends
- make the apa handbook available to all students, via a link to download it for free or access it from the university website in its entirety
- Make the email more user friendly. The email is very similar to outlook. It would be better if it were set up more like gmail, hotmail, yahoo mail, etc
- Make the home website easier to navigate
- Make the school portal a more intuitive, user friendly tool to use. Make everything searchable with relevant results.
- Make the website easier to navigate.
- make website more user friendly...currently hard to navigate
- make wifi more widely available at the institution
- maybe use some kind of posting site to keep students informed with up-to-date information
- Monitor and check on required input from instructors for students such as timely grade submissions.
- MORE /BETTER RESPONSE
- More bandwidth for Eagle Vision when the instructor uses the video
- more communication and assist us in networking better within the classroom. Resident classes that never use online it feels like a missing link or everyone is lost in the class.
- more eaglevision
- More Facilities to utilize technologies
- more modern technology hardware such as projectors and fiber connectivity in each classroom
- more on face classes with online technology
- More things available
- More training for their instructors on the use of available classroom technology.
- My institution needs to fix some of the problems it has with the use of technology. Some of the links that are available are not fully operational on their online website.
- My institution did very well.
- My institution is adequate in its use of technology in my opinion
- never has eaglevision fail, that makes the entire class to make up a class which adds to our schedules

- Not have it down for upgrades during peak hours. Do that stuff at like 2 am.
- Nothing, really. Blackboard is a pain in the rear when you first start using it, but asking questions is the best way to go. I quickly learned how to find all the information I needed, such as grades, and degree auditing.
- nothing.
- Obtain new products or initiate updates as the technology changes and advances
- Offer a dedicated time of availability for instant chat.
- offer a Skpe or EagleVision class for all courses being taught at any location, so we dont have to wait around for classes to become available
- Offer more discounts for software packages
- Offer more EagleVision Classes
- Offer more updates.
- online books
- Online chat availability with acedemic advisors, or portions of time available for online interaction.
- Online class that is just more than voice sharing. The idea would be "Virtual classroom which can interact each other"
- online class with webcam
- online classroom chatrooms
- Online registration
- Outfit the classrooms with modern equipment.
- Post assignments
- Produce recorded video lectures
- Provide a class on how to use blackboard as well as how to use the APA format
- provide better computer and moder equipment
- provide better media quality
- Provide discounted or free programs to complete course requirements
- Provide free software essential to each course.
- Provide instructors with the resourses necessary to provide the best education for me.
- Provide more computers
- Provide more reliable wi-fi at the school
- provide more resources
- Provide newer projectors and laptops
- Provide online website tutorial to navigate the institution website and explore all technology available
- Provide Students with tutorials BEFORE making changes to Blackboard instead of making the changes and then relying on the students to figure out how they work for themselves.
- Provide technologically advanced learning environment for student while maintaining student-teacher one-on-one relationships.
- Provide usb thumbdrive to students to save data on class content and projects, etc.
- Provide WiFi service access to all their students.
- Purchase better computers.
- purchase better equipment for Eagle Vision courses
- Put all of the paperwork we ahve to fill out online and send out reminders for things that need to be completed.
- require instructors to place practice exams on blackboard
- They need to make it where test can be completed in portions rather in one sitting because of today's busy schedules.
- Same as the above

- Same. Offer more resources for OSX, and iPad and iPhone apps.
- Saty at same use
- See Question 29.
- Simplify the student services tab on blackboard
- Social networking perhaps to achieve #29 above.
- stay in touch with past students
- Stop changing the website.
- Streamline the web pages, make the click through more seamless
- supply updated equipment
- Tailor online courses around holidays so exams or major projects are not due over a holiday--more like a regular classroom course. Those times are off for those students. Online students should be afforded the same luxury.
- Teach, train, Test Instructors with their brand of technology BEFORE the instructors start trying to teach a "technology-enabled" course. They MUST be highly proficient (90% level) before being allowed to instruct a course!!!
- Text when classes are canceled so there is no time wasted showing up to go right back home
- Texting grades
- The fact that they have is absolutely the GREATEST asset they have provided me for my success. I wish it was created in the early 90's.
- The use of computer based classes, for the convenience of the working student. This is currently in place at the university that I attend.
- Their Online Portal is one of the worst websites I've seen. It's not user friendly and is way more complicated than it needs to be.
- they should always be course available via online (12 week)
- They allow access to everything through any computer.
- They could try to get involved with e-textbooks; that way students can just download them on a tablet and bring that to class.
- They do very well
- they have been doing good with up grading their system
- They should update statuses such as financial, academic, or student profile instantly as soon as students make an action online.
- Train and test all the instructors on it prior to allowing them to use it.
- Train instructors how to fully use the technology and not have the students walk them through it.
- train instructors how to use it before class starts
- training for new portal software
- up date their computers.
- Update classes faster
- Update personal achievement to keep the student aware of where they stand academically.
- update the computers
- Update the equipment.
- Update their Library resources!!
- Upgrade and improve ERAUs library database. Half of the sites kick you off for password issues, etc. I have asked a lot of fellow students and more often than not i hear "I don't use ERAUs database sites".
- upgrade the computers in school
- upgrade to newer versions of computers and software
- Upgrade your android app. The current app is pretty worthless.

- use a better system than blackboard to do classes on and admin items on
- Use E books
- Use electronic text books and use better quality video chat for instruction.
- Use less
- use more Mac based systems
- Use more video based instruction
- Use other media aside from Powerpoint
- use personal emails or include them in the student directory, it is hard to check multiple emails every day
- Vet the information. Make sure each instructors are using material that is still pertinent to the course they are teaching. Use their own material each time or revise it to their method of teaching if necessary.
- Video tape the courses as a supplement to the other materials.
- When logged into there web site, there should be some form of online chat.