

Fall Enrollment - New Undergraduate Students: Ethnicity

Daytona Beach

	2013		2014		2015		2016		2017		2018		2019		2020	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Nonresident Alien (International)	128	10.3%	156	10.6%	180	11.6%	168	10.8%	170	10.3%	220	13.0%	200	10.4%	167	9.6%
Hispanic/Latino	187	15.0%	191	13.0%	210	13.5%	246	15.8%	240	14.6%	239	14.1%	260	13.5%	258	14.9%
American Indian/Alaskan Native	3	.2%	4	.3%	5	.3%	1	.1%	4	.2%	2	.1%	6	.3%	3	.2%
Asian	63	5.1%	67	4.6%	63	4.1%	71	4.6%	66	4.0%	85	5.0%	102	5.3%	66	3.8%
Black/African American	82	6.6%	86	5.9%	113	7.3%	89	5.7%	88	5.3%	84	5.0%	86	4.5%	105	6.1%
Native Hawaiian/Pacific Islander	3	.2%	4	.3%	3	.2%	3	.2%	5	.3%	2	.1%	4	.2%		
White	674	54.0%	812	55.3%	869	56.0%	876	56.2%	952	57.7%	962	56.9%	1153	59.8%	1026	59.3%
Two or more races	52	4.2%	51	3.5%	58	3.7%	67	4.3%	72	4.4%	49	2.9%	87	4.5%	78	4.5%
Race/Ethnicity Unknown	55	4.4%	97	6.6%	51	3.3%	38	2.4%	52	3.2%	47	2.8%	30	1.6%	28	1.6%
Total	1247	100%	1468	100%	1552	100%	1559	100%	1649	100%	1690	100%	1928	100%	1731	100%

Source: Institutional Research

Methodology: Before 2010, students self-identified as only one of the following: Hispanic/Latino, American Indian/Alaskan Native, Asian, Black/African American, White. As of 2010, students instead first identified themselves as Hispanic/Latino or not, then as one or more of the following: American Indian/Alaskan Native, Asian, Black/African American, Native Hawaiian/Pacific Islander (new), White. The results are summarized according to the following hierarchy (per federal reporting requirements):

1. Nonresident Alien, aka International Students (regardless of whether or not other categories were selected)
2. Hispanic/Latino (regardless of whether or not other categories were selected)
3. Each of the five ethnic categories (if only one was chosen)
4. Two or more races (if more than one of the five individual categories was chosen)

2013-2017 breakouts are revised since originally reported, due to an internal system calculation error in place at the time (primarily affected the Hispanic/Latino, Two or More, and Unknown results).

Excludes ERLI and Gaetz Academy students. New students = Fall enrolled 1st-time, Transfer, and Non Degree students who began that fall or summer. Excludes exchange students.

Definition pre-2014: readmits were included, Sum A/C starters were excluded.

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Prescott

	2013		2014		2015		2016		2017		2018		2019		2020	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Nonresident Alien (International)	36	6.3%	44	7.2%	41	5.9%	30	4.2%	32	4.1%	35	4.9%	71	8.3%	73	8.5%
Hispanic/Latino	88	15.4%	86	14.1%	91	13.2%	104	14.6%	98	12.5%	102	14.3%	132	15.5%	138	16.1%
American Indian/Alaskan Native	2	.3%	3	.5%	7	1.0%	3	.4%	3	.4%	3	.4%	4	.5%	3	.3%
Asian	32	5.6%	39	6.4%	32	4.6%	44	6.2%	42	5.3%	38	5.3%	44	5.2%	50	5.8%
Black/African American	10	1.7%	12	2.0%	21	3.0%	20	2.8%	10	1.3%	10	1.4%	10	1.2%	14	1.6%
Native Hawaiian/Pacific Islander	6	1.0%	1	.2%	4	.6%	3	.4%	7	.9%	3	.4%	7	.8%	2	.2%
White	331	57.8%	343	56.3%	437	63.2%	440	61.7%	516	65.6%	458	64.1%	512	60.0%	512	59.6%
Two or more races	45	7.9%	40	6.6%	35	5.1%	47	6.6%	58	7.4%	41	5.7%	51	6.0%	58	6.8%
Race/Ethnicity Unknown	23	4.0%	41	6.7%	23	3.3%	22	3.1%	21	2.7%	25	3.5%	22	2.6%	9	1.0%
Total	573	100%	609	100%	691	100%	713	100%	787	100%	715	100%	853	100%	859	100%

Source: Institutional Research

Methodology: Before 2010, students self-identified as only one of the following: Hispanic/Latino, American Indian/Alaskan Native, Asian, Black/African American, White. As of 2010, students instead first identified themselves as Hispanic/Latino or not, then as one or more of the following: American Indian/Alaskan Native, Asian, Black/African American, Native Hawaiian/Pacific Islander (new), White. The results are summarized according to the following hierarchy (per federal reporting requirements):

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