

**Annual Unduplicated Headcount: Ethnicity**

**Worldwide**

			2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
<b>Undergraduate</b>	Nonresident Alien (International)	#	543	557	483	443	423	460	538
		%	3.4%	3.2%	2.7%	2.5%	2.4%	2.7%	3.5%
	Hispanic/Latino	#	2170	2409	2632	2796	2883	2930	2748
		%	13.4%	13.9%	14.6%	15.6%	16.3%	17.5%	17.9%
	American Indian/Alaskan Native	#	81	83	98	84	83	63	56
		%	.5%	.5%	.5%	.5%	.5%	.4%	.4%
	Asian	#	506	670	811	896	967	901	824
		%	3.1%	3.9%	4.5%	5.0%	5.5%	5.4%	5.4%
	Black/African American	#	1437	1461	1521	1484	1542	1494	1382
		%	8.9%	8.4%	8.4%	8.3%	8.7%	8.9%	9.0%
	Native Hawaiian/Pacific Islander	#	129	137	153	141	138	134	132
		%	.8%	.8%	.8%	.8%	.8%	.8%	.9%
	White	#	8981	9514	9929	9860	9689	9029	8125
		%	55.5%	55.0%	55.1%	55.1%	54.8%	53.8%	53.0%
	Two or more races	#	434	570	585	627	708	713	674
		%	2.7%	3.3%	3.2%	3.5%	4.0%	4.3%	4.4%
	Race/Ethnicity Unknown	#	1901	1890	1820	1560	1258	1045	860
		%	11.7%	10.9%	10.1%	8.7%	7.1%	6.2%	5.6%
<b>Total</b>	#	<b>16182</b>	<b>17291</b>	<b>18032</b>	<b>17891</b>	<b>17691</b>	<b>16769</b>	<b>15339</b>	
	%	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	
<b>Graduate</b>	Nonresident Alien (International)	#	246	302	317	312	327	350	357
		%	3.9%	4.7%	5.2%	5.6%	6.1%	6.8%	7.4%
	Hispanic/Latino	#	660	687	694	644	678	695	684
		%	10.6%	10.8%	11.5%	11.6%	12.7%	13.5%	14.1%
	American Indian/Alaskan Native	#	25	30	33	27	23	17	12
		%	.4%	.5%	.5%	.5%	.4%	.3%	.2%
	Asian	#	238	260	263	238	252	249	262
		%	3.8%	4.1%	4.3%	4.3%	4.7%	4.8%	5.4%
	Black/African American	#	654	677	609	595	555	472	431
		%	10.5%	10.6%	10.1%	10.7%	10.4%	9.1%	8.9%
	Native Hawaiian/Pacific Islander	#	16	24	22	18	20	19	17
		%	.3%	.4%	.4%	.3%	.4%	.4%	.4%
	White	#	3639	3647	3475	3174	3056	2923	2665
		%	58.3%	57.4%	57.4%	57.3%	57.1%	56.6%	54.9%
	Two or more races	#	187	195	214	194	190	203	206
		%	3.0%	3.1%	3.5%	3.5%	3.6%	3.9%	4.2%
	Race/Ethnicity Unknown	#	575	537	432	334	251	238	222
		%	9.2%	8.4%	7.1%	6.0%	4.7%	4.6%	4.6%
<b>Total</b>	#	<b>6240</b>	<b>6359</b>	<b>6059</b>	<b>5536</b>	<b>5352</b>	<b>5166</b>	<b>4856</b>	
	%	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	

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**Annual Unduplicated Headcount: Ethnicity - continued from previous page**

**Worldwide**

			2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
<b>Grand Total</b>	Nonresident Alien (International)	#	789	859	800	755	750	810	895
		%	3.5%	3.6%	3.3%	3.2%	3.3%	3.7%	4.4%
	Hispanic/Latino	#	2830	3096	3326	3440	3561	3625	3432
		%	12.6%	13.1%	13.8%	14.7%	15.5%	16.5%	17.0%
	American Indian/Alaskan Native	#	106	113	131	111	106	80	68
		%	.5%	.5%	.5%	.5%	.5%	.4%	.3%
	Asian	#	744	930	1074	1134	1219	1150	1086
		%	3.3%	3.9%	4.5%	4.8%	5.3%	5.2%	5.4%
	Black/African American	#	2091	2138	2130	2079	2097	1966	1813
		%	9.3%	9.0%	8.8%	8.9%	9.1%	9.0%	9.0%
	Native Hawaiian/Pacific Islander	#	145	161	175	159	158	153	149
		%	.6%	.7%	.7%	.7%	.7%	.7%	.7%
	White	#	12620	13161	13404	13034	12745	11952	10790
		%	56.3%	55.6%	55.6%	55.6%	55.3%	54.5%	53.4%
	Two or more races	#	621	765	799	821	898	916	880
		%	2.8%	3.2%	3.3%	3.5%	3.9%	4.2%	4.4%
	Race/Ethnicity Unknown	#	2476	2427	2252	1894	1509	1283	1082
		%	11.0%	10.3%	9.3%	8.1%	6.5%	5.8%	5.4%
<b>Total</b>	<b>#</b>	<b>22422</b>	<b>23650</b>	<b>24091</b>	<b>23427</b>	<b>23043</b>	<b>21935</b>	<b>20195</b>	
	<b>%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	

Source: Institutional Research. Unduplicated headcount of enrollment for the 12-month period, July-June.

Students are counted once, based on their status as of their first term of attendance during the period. Methodology changes: prior to 2020-21, status was instead based on the highest level (UG/GR) achieved during the period. Prior to 2019-20, results were originally reported based on the last term of attendance at the highest level, but were later revised (as shown here) to reflect the first term at that level.

Note: Some ethnicity results (prior to 2018-19) have been revised from those originally reported due to the later discovery of an error in the logic that applied the new logic described below (primarily affected the Hispanic/Latino, Two or More, and Unknown results).

Methodology: Students first self-identified themselves as Hispanic/Latino or not, then as one or more of the following: American Indian/Alaskan Native, Asian, Black/African American, Native Hawaiian/Pacific Islander (new), White. The results are summarized according to the following hierarchy (per federal reporting requirements):

1. Nonresident Alien, aka International Students (regardless of whether or not other categories were selected)
2. Hispanic/Latino (regardless of whether or not other categories were selected)
3. Each of the five ethnic categories (if only one was chosen)
4. Two or more races (if more than one of the five individual categories was chosen)