

CLASS OF 2005 EMPLOYER FEEDBACK SURVEY

Embry-Riddle Aeronautical University

DIRECTIONS

For each question, completely fill in the oval that matches your response. Use **ONLY** blue or black ink, or a no. 2 pencil. All responses are confidential and will NOT be shared with your employee.

YOU AND YOUR COMPANY

1. Approximately how many ERAU graduates do you know professionally?
 - 1 2-5 6-10 11-50 Over 50
2. How many ERAU graduates do you currently supervise?
 - 1 2-5 6-10 11-20 Over 20
3. Did you graduate from or attend ERAU? Yes No
4. What is your level of involvement in the hiring of new workers at your current company?
 - Make final decision
 - Provide input
 - No involvement (skip to question #8)
5. What is your preference for hiring graduates?
 - Strong preference for ERAU graduates
 - Some preference for ERAU graduates
 - No preference
 - Some preference for other graduates
 - Strong preference for other graduates
6. From what other institutions does your company hire?

7. What preference do you have for multi-lingual candidates?
 - Strong preference Some preference No preference
8. How important do you consider global awareness and international experience for new employees?
 - Very important Somewhat important Not important
9. What changes do you anticipate in your organization's need for aviation and aerospace professionals in the near future?
 - Increased need No changes Decreased need

THE ERAU GRADUATE

Consider the ERAU graduate listed on your cover letter when answering the following questions.

- | | |
|--|-------------------|
| | Strongly Disagree |
| | Disagree |
| | Neutral |
| | Agree |
| | Strongly Agree |
10. The education of the graduate meets our company's needs.
 11. He/she is a valuable employee.
 12. He/she is a good candidate for promotion.

13. Compared to graduates from other institutions, his/her knowledge and skill level are:
 - Much higher
 - Somewhat higher
 - Equivalent
 - Somewhat lower
 - Much lower

14. For each general skill listed below, provide a response for both:

USEFULNESS: How useful the skill is in the employee's position

COMPETENCE: The level of competence at the skill shown by this ERAU graduate vs. graduates from other institutions

(leave COMPETENCE blank if you rate the skill as Not Useful)

COMPETENCE

	<u>USEFULNESS</u>		
	Not Useful	Somewhat Useful	Very Useful
Quantitative/mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Basic PC software (word processing, spreadsheets, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing skills (non-technical)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technical writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking before an audience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listening skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applied research (information gathering and analysis)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning, scheduling, and carrying out projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Defining and solving problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working in groups/teams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leading/guiding others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsible actions and decision making	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to adapt to change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding other people and other points of view	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Environmental awareness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political and economic awareness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of political and physical geography	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	THIS ERAU GRADUATE				GRADUATES FROM OTHER INSTITUTIONS					
	Excellent	Good	Average	Poor	Very Poor	Excellent	Good	Average	Poor	Very Poor
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15. Locate the separate blue flyer containing program- specific skills taught in his/her ERAU graduate degree programs. If you do not have a separate blue flyer, please skip to question # 16. For each skill listed, provide a response for USEFULNESS and COMPETENCE as in the previous question. Remember to leave COMPETENCE blank if you rate the skill as Not Useful.

USEFULNESS				COMPETENCE											
				THIS ERAU GRADUATE					GRADUATES FROM OTHER INSTITUTIONS						
				Very Poor					Very Poor						
				Poor					Poor						
				Average					Average						
				Good					Good						
				Excellent					Excellent						
Not Useful															
Somewhat Useful															
Very Useful															
A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
G	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
H	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
J	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
K	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
M	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
N	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
O	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
P	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
R	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
S	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. Considering this ERAU graduate, what strengths do you perceive in his/her degree program?

17. Considering this ERAU graduate, what weaknesses do you perceive in his/her degree program?

18. Additional comments that may assist ERAU in evaluating its degree programs:

THANK YOU FOR YOUR PARTICIPATION! PLEASE USE THE POSTAGE-PAID ENVELOPE PROVIDED AND RETURN SURVEY BY MARCH 23, 2007 TO:

Embry-Riddle Aeronautical University
 Office of Institutional Research
 600 S. Clyde Morris Boulevard
 Daytona Beach, FL 32114-3900